

# Fifth Grade

## Daily Learning Plan



Date: Wednesday, January 6, 2021

{Laura Broyles, Brian Jones, Bridget Just}

### Live Instruction

8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:05	ELA (Homerom)
9:05-9:15	Movement Break
9:15-10:05	Rotation 1
10:05-10:10	Movement Break
10:10-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:20	Rotation 3
1:30-3:00	Small group instruction/ complete HW Assignments Just Spanish (1:45-2:15)



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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can respond to critical thinking questions about a text
Duration:	50 minutes
Activities:	<ol style="list-style-type: none"><li>1. Read "Girl Can't Dance" via Storyworks</li><li>2. Work with partner to respond to critical thinking questions via Google Slides</li></ol>
Additional Information:	

# READ




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### Math

Kentucky Academic Standards

1st Rotation	
Learning Target:	I can divide two and three digit dividends by two digit divisors with single digit quotients.
Duration:	50 Minutes
Activities:	 Students will divide whole numbers by two digit divisors in Module 2 Lesson 21. Students will convert remainder to decimal numbers.
Additional Information:	*Please make sure you have turned in LEARN book page 257 and SUCCEED book page 171 to Seesaw.

2nd Rotation	
Learning Target:	I can multiply decimal fractions by multi-digit whole numbers.
Duration:	50 Minutes
Activities:	Students will wrap up Module 2 Lesson 11 and begin Lesson 12 multiplying whole numbers by decimals to the hundredths. Students will be assigned homework.
Additional Information:	*Please make sure you have turned in LEARN book page 189 and SUCCEED book page 129 to Seesaw.


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### ----- Math -----

Kentucky Academic Standards

3rd Rotation	
Learning Target:	I can reason about the product of a whole number and a decimal with hundredths.
Duration:	50 Minutes
Activities:	 <ul style="list-style-type: none"><li>• Students will estimate and solve multiplying whole numbers by decimal numbers to the hundredths.</li><li>• Students will use problem solving skills to answer decimal multiplication word problems.</li></ul>
Additional Information:	*Please make sure you have turned in LEARN book page 197 and SUCCEED book page 130 to Seesaw.

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can respond to a given prompt.
Duration:	10 Minutes
Activities:	Students will respond to given prompt for a journal entry.
Additional Information	



# WRITING

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## *Daily Learning Plan*



### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can use models to show the relationships between living things in an ecosystem.
Duration:	50 Minutes
Activities:	<p>Students will answer the essential question: How do living things interact with one another?</p> <ul style="list-style-type: none"><li>• Students will analyze how foxes and rabbits interact in an ecosystem.</li><li>• Students will read about abiotic and biotic factors in an ecosystem.</li><li>• Students will be completing pages 25-30 in their workbooks.</li></ul>
Additional Information	<b>*Students will need their INSPIRE science workbooks.</b>





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### ----- Social Studies -----

Kentucky Academic Standards

Learning Target:	How does conflict lead to change? (1774 - 1776)
Duration:	50 min.
Activities: 	<ul style="list-style-type: none"><li>• Students will investigate conflicts from 1774 - 1776.</li><li>• Students will build their <b>schema</b> of the following events.<ul style="list-style-type: none"><li>• Second Continental Congress</li><li>• Declaration of Independence</li><li>• Common Sense - Thomas Paine</li><li>• Strategies by the British and Colonists during the American Revolution</li></ul></li><li>• As students build their schema they will add to the speaker notes on slides 6-10 of the Unit 5 Timeline.</li></ul>
Additional Information: 	<p>Unit 5 Study Guide GQ's 1 - 4 and TIMELINE slides 2 - 5 <b>Schema</b> should've been completed on 01.05.20</p>

Jones

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning.
<b>Duration:</b>	Three 25 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  Mr. Jones' class will have Technology Class from September 14 - October 2.





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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: <b>Just PE / Health</b> Mrs. KIDWELL	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	You will be with Mrs. Kidwell for EA through December 4th.
Activities: <b>PE / Health</b>	You will be doing live PE/Health with Mrs. Kidwell on Fridays at 11:05-11:30. Days we do not meet please fill out Asynchronous Exercise Log in google classroom.. There are exercise videos posted OR you may choose to do your own workout.
Additional Information: <b>PE / Health</b>	We will meet every Friday 11:05-11:30am on Google Meet the code is Kidwell.
Learning Target: <b>Broyles PE / Health</b> Mr. WALTERS	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	You will be with Mr. Walters for EA through December 4th.
Activities: <b>PE / Health</b>	You will be doing live PE/Health with Mr. Walters on Fridays at 11:05-11:30. Days we do not meet please fill out Asynchronous Exercise Log in google classroom.. There are exercise videos posted OR you may choose to do your own workout.



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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<ol style="list-style-type: none"><li>1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</li><li>2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</li></ol>
<p>Duration:</p> 	<ol style="list-style-type: none"><li>1) January 4-22, 2021</li></ol> <p><b>Class code</b> Kg3jhqg</p> <p><b>Meet link</b> <a href="https://meet.google.com/lookup/cytiss2ngu">https://meet.google.com/lookup/cytiss2ngu</a></p>
<p>Activities:</p> 	<ol style="list-style-type: none"><li>1) Join Mrs. Just's 5th Grade EA Library Classroom</li><li>2) We will investigate an International Book Study and complete an engaging project</li><li>3) Check your Mrs. Just's EA LIBRARY GOOGLE CLASSROOM for your daily assignments. You will have daily reading assignments and thoughtful questions that will need to be answered too.</li><li>4) We will meet together on our Mrs. Just's EA LIBRARY GOOGLE MEET (the link is found in your Google Classroom)</li><li>5) We will complete a creative project during this rotation.</li><li>6) We meet together on Google Meet on <b>FRIDAYS from 11:05-11:30.</b></li></ol>

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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can present information on some familiar topics in the target language.
Duration:	30min
Activities:	Join the meet through Google Classroom 1:45-2:15pm New year traditions around the world. Grammar - Intro to pronouns in the target language.
Additional Information:	Visit Google Classroom for assignment and Meet link. FYI - Meets are as follow: Broyles- Monday 1:45-2:15pm Just- Wednesday 1:45-2:15pm Jones - Thursday 1:45-2:15pm



Ms. Just





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### Essential Arts

[Kentucky Academic Standards](#)

<b>Learning Target:</b>	I will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
<b>Activities:</b> 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><b><u><a href="#">CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u></b></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “<b>Classwork</b>” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON.</b></p>
<b>HOW TO MEET MR.DUNN</b>  	<p><b>ART Class “Google Meet” is on FRIDAY</b> <b><u><a href="#">GOOGLE MEET LINK CLICK HERE</a></u></b></p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>