

# Seventh Grade

## Daily Learning Plan



**Thursday, January 7, 2021**

**B Day**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	Use a variety of comprehension strategies to read, comprehend and analyze grade-level appropriate, complex literary and informational texts independently and proficiently.
Duration:	75 minutes
Activities:	<ol style="list-style-type: none"><li>1. Google Meet</li><li>2. TSB Chapter 14</li><li>3. Finish Apartheid Exploration</li><li>4. Apartheid in South Africa- Breakout Groups</li></ol>
Additional Information:	Please see <u><a href="#">Ms. Fisher's website</a></u> for more information.

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### ----- Math -----

[Kentucky Academic Standards](#)

#### Pre-algebra Part 1

Learning Target:	I can subtract integers using the number line.
Duration:	80 minutes
Activities:	Orb game, number line & notes
Additional Information:	See agenda for details. Homework 1 - 16

#### Algebra

Learning Target:	I can write equations from standard to slope intercept.
Duration:	80 minutes
Activities:	Notes Desmos
Additional Information:	See agenda for details. Homework: title picture

#### Pre-algebra

Learning Target:	I can find direct variation and use slope intercept form
Duration:	80 minutes
Activities:	Notes and Desmos
Additional Information:	See agenda for details. Homework 4, 5

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### ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the beliefs and practices of Muslims.
Duration:	80 minutes
Activities:	<ol style="list-style-type: none"><li>1. Class Google Meet</li><li>2. Watch these 2 cartoon explanations on the practices of Islam: <a href="#">Part 1</a> and <a href="#">Part 2</a>. Take notes as we watch.</li><li>3. Create visual on the 8 aspects of Islam (this includes the 5 Pillars of Islam, Jihad, Qu'ran, Shari'ah). Each aspect should have the name of the aspect, a description in your own words, and an illustration. Take a picture and turn in on Google Classroom by Friday at 10PM.</li></ol>
Additional Information:	All details can be found on <a href="#">Mr. VK's Website</a>

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Learning Target: <b>7B PE / Health</b>	<i>I will be physically active every day.</i>	
Duration: <b>PE / Health</b>	<b>You will be with Mr. Walters for EA through January 22nd.</b>	
Activities: <b>PE / Health</b>	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8-8:30 on Google Meet the code is Walters..</b>	

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## *Daily Learning Plan*



Learning Target: <b>7A PE / Health</b>	<i>I will be physically active every day.</i>	
Duration: <b>PE / Health</b>	<b>You will be with Mrs. Kidwell for EA through January 22nd.</b>	
Activities: <b>PE / Health</b>	You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8-8:30 on Google Meet the code is Kidwell.</b>	