

Fourth Grade

Daily Learning Plan



Date: Monday, January 4, 2021

Office Hours	
Campbell Holt Robinette	1:30-3:15

Monday	Reading Class @ 9:45 (Code: Reading1holt) Reading Class @ 10:40 (Code: Reading2holt) Reading Class @ 12:30 (Code: Reading3holt)
Tuesday	
Wednesday	
Thursday	
Friday	

Additional Information:

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	RL 4.3 I can analyze how and why individuals, events and ideas develop and interact over the course of a text.
Duration:	45-50 minutes
Activities:	<ol style="list-style-type: none">1. Do Idiom for the Day2. First watch the Video/The 1906 San Francisco Earthquake3. Look through the San Francisco Earthquake text,4. Complete the Pre-Reading Activity
Additional Information:	

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----- Math -----

[Kentucky Academic Standards](#)

Learning Target:	I can review concepts for Module 3.
Duration:	55 minutes
Activities:	<ol style="list-style-type: none">1. Math Journal Questions (Review)2. Discuss what will be covered on Thursday's Quiz3. Discuss expectations for Thursday's Quiz4. Exit Ticket5. Homework
Additional Information:	<ul style="list-style-type: none">• Students will take a multiple choice Mid Module 3 Quiz on Thursday, 1/7.• Students will receive an information sheet about the quiz in their Google Classroom tomorrow.• We will review the content for the quiz during class on Monday, Tuesday, and Wednesday.

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can learn about Landforms from different countries.
Duration:	55 minutes
Activities:	I can read about different landforms from different countries.
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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can learn about what makes societies complex? (1400-1650)
Duration:	30 minutes
Activities:	Students will research societies and what makes them complex. Then they will create a Jam Board with a partner.
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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	C.4.2 I can compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey main ideas and information clearly.
Duration:	45 - 50 minutes
Activities:	<ol style="list-style-type: none">Note taking on informative writing which includes a research report, summary/book report, articles, how to, explanatory essay <p>Non fiction writing - describing a topic using facts and evidence.</p>
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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	

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----- **Essential Arts** -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	

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----- Essential Arts -----

Learning Target: ROBINETTE PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	January 4th-22nd, Live meets on Tuesdays 9:15-9:45
Activities: PE / Health	Health and PE
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet the code is Walters .



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----- Essential Arts -----

Learning Target: HOLT PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	January 4th-22nd, live meets on tuesdays 9:15-9:45am
Activities: PE / Health	Health and PE
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet the code is Kidwell.

