

# Sixth Grade

## *Daily Learning Plan*



**B- Day Date: Jan 7**

**{Sangster, Sloan, Wooldridge }**

Office Hours	
Sangster- Math/ <b>Reading</b>	1:50-3:00
Sloan- Writing/ <b>Science</b>	1:50-3:00
Wooldridge <b>Social Studies</b>	1:50-3:00

	B-Day (Tuesday & Thursday)
8:00- 8:30	Essential Arts Live meet on Thursdays
8:40-10:00	4th Block
10:10-11:30	5th Block
11:30 - 12:30	LUNCH & PAT
12:30-1:45	6th Block
1:50-3:00	Office Hours: Email teacher for appointment <ul style="list-style-type: none"><li>• Complete IXL assignments for Reading/Math</li><li>• Attend LEAPS group- Mrs. Phillips-M-TH group</li><li>• Complete homework assignments</li></ul>

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can analyze in detail how an author develops a key individual, event or idea over the course of a text.
Duration:	80min
Activities:	1) Turn in Stave I questions (by 8:00am!) 2) Continue w/reading and notes for Stave II - what is the purpose of the first ghost's visit? 3) Collecting evidence of Scrooge's character development
Additional Information:	

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can discuss what objects make up the solar system.
Duration:	80 minutes
Activities:	<ol style="list-style-type: none"><li>1. Discussion of planets</li><li>2. Students choose topic of project for their Science Spring Project</li><li>3. Planet Assignment- Due 1/12</li></ol>
Additional Information:	

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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can use the SQ3R comprehension strategy to study for the lesson 5 assessment.
Duration:	1 session
Activities:	Lesson 5 practice the strategy
Additional Information:	SQ3R steps are listed in google classroom.

6A

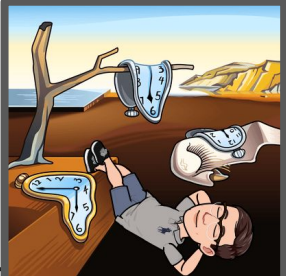


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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p><b>Learning Target:</b></p>	
<p><b>Duration:</b></p> 	
<p><b>Activities:</b></p> 	
<p><b>HOW TO MEET MR.DUNN</b></p> 	



# Sixth Grade

## Daily Learning Plan



6B

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can read and write rhythmic Values
Duration:	30 Minutes Daily
Activities:	<p>During your music time this week, watch the following videos and answer the questions before Friday:</p> <ul style="list-style-type: none"><li>★ Edpuzzle - Quarter Note</li><li>★ Edpuzzle - Half Note</li><li>★ Edpuzzle - Dotted Half Note</li><li>★ Edpuzzle - Whole Note</li></ul> <p>All videos can be found under Classwork.</p> <p>Once you have watched the videos and answered the questions, you can do any of the other activities in the Virtual Music Classroom!</p> <p>We will have a Google Meet on Thursday at 8:00. The code is "Morris"</p>



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6B

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:	
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### DID YOU KNOW



# 6C Sixth Grade

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	
Duration:	
Activities:	
Additional Information:	





# 6D Sixth Grade

## *Daily Learning Plan*



### ----- Essential Arts -----

Learning Target: <b>PE / Health</b>	<i>I will be physically active.</i>
Duration: <b>PE / Health</b>	January 4th-22nd, live meet today Thursday January 7th at 8am-8:30am code is Kidwell
Activities: <b>PE / Health</b>	Health and PE
Additional Information: <b>PE / Health</b>	