


# Eighth Grade

## *Daily Learning Plan*



**Tuesday, January 5, 2021**

**B Day**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	 Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the different types of Reproduction.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Gizmo Set-up for Wednesday's Activity - <a href="#">Enrollment Link</a></li><li>2. Generation Genius - <a href="#">Reproduction of Living Things</a><ol style="list-style-type: none"><li>a. Open Google Form in Classroom and answer Questions 1-6</li><li>b. Review Video, Reading, and Vocab</li><li>c. Answer Questions 7-12 with a partner</li><li>d. Discuss as a whole class</li><li>e. Play Quizizz LIVE</li></ol></li></ol>
Additional Information:	Science Daily Agenda

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## ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify relevant, sufficient, credible evidence.
Duration:	1 hour 20 minutes
Activities:	<ol style="list-style-type: none"><li><b>1. Social Media Article - identifying relevant, sufficient, credible evidence</b></li><li><b>2. Formative Check for relevant, sufficient, credible evidence</b></li></ol>
Additional Information:	<ul style="list-style-type: none"><li>- See <u><a href="#">Daily Agenda</a></u> for details.</li><li>- All work posted on Google Classroom.</li></ul>

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can talk about my daily life in Spanish. I can read and understand about current/cultural events in Spanish.
Duration:	1.5 hours
Activities:	Ahora Magazine Conversation Practice daily routines
Additional Information:	<u><a href="#">Daily Agenda</a></u>

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	