

# Second Grade

## Daily Learning Plan



\*Teachers are working at different paces, but they are teaching and covering the same content skills.

<b>Content Area: Literature/Spelling/Grammar</b>
<b>Duration:</b> 1 hour
<b>Activities:</b> 1. <b>Read story in Journeys.</b> Click <a href="#">Here</a> to read the story pg. 468 to read "Hellen Keller" a biography.  Reader's Notebook pages- follow along with your teacher Packets on Helen Keller- Follow teacher directions if given.  Spelling- see list provided by your teacher  Daily Math and Language worksheets- Week 16 Wednesday  <a href="#">IXL link</a> - Optional: click Learning, click Language Arts, Scroll Down to VV #'s 4, 6, 7  <b>Grammar- Review of Proper Nouns, adverbs</b> <b>Vocabulary Strategies: suffix -ly</b>
<b>Notes:</b>
<b>Content Area: Eureka Math</b>
<b>Duration:</b> 45 min to 1 hour
<b>Activities:</b> 1. <b>Finish up Module 4 Lesson 15 if need extra time</b>  2. Module 4, Lesson 16 <b>Target: Solve 1 and 2 step story problems within 100 using strategies based on place value.</b> Lesson 16 Problem Set (pgs.95-96), Lesson 16 Exit ticket (pg.97) Homework- Succeed book (pgs. 71-72)- if assigned by teacher

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	<p><a href="#">IXL link</a>- Optional: Addition practice- click Learning, Math, scroll down to G (#'s 5,6,7, and or 8) complete lessons you haven't completed to 80 or higher</p> <p><a href="#">Xtra Math</a>- Practice Daily</p> <p><b>Turn In:</b> Teachers will let students/ parents know if something needs to be submitted.</p> <p><b>Notes:</b> Have marker boards and dry erase markers ready.</p>
	<p><b>Content Area: Opinion Writing</b></p> <p><b>Duration:</b> 20 minutes</p> <p><b>Activities:</b> Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with opening sentence, detail, supporting detail 3X and closing.</p> <p><b>Turn In:</b> Keep writings in writing notebook or composition book</p> <p><b>Notes:</b></p>
	<p><b>Content Area: Responsibility- Core Essentials</b></p> <p><b>Duration:</b> 15 to 30 minutes</p> <p><b>Activites:</b></p> <p><b>Week 1</b> <a href="#">Video</a> and <a href="#">worksheet</a></p> <p><b>Story:</b> <a href="#">"What if Everybody Did That?"</a></p> <p><b>Turn in:</b></p> <p><b>Notes:</b></p>
	<p><b>Content Area: Science/ Social Studies</b></p> <p><b>Duration:</b> 35 to 45 minutes</p>

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<b>Science: States of Matter</b>  Brain Pop Jr.: <a href="#">Solids, Liquids, and Gases</a>  <a href="#">States of Matter video</a>  <a href="#">Changing States of Matter</a>
<b>Turn in:</b>
<b>Notes:</b>
<b>Content Area: Spanish - Tuesdays</b>
<b>Duration: 30 minutes</b>
<b>Activities:</b> New years traditions and winter weather related terms. Log in to our Google Classroom for Meet link and activity.  <b>Tuesdays</b> 1:00 to 1:30- Ms. Babey's class and these students from Mrs. Hafling's class: Cohen, Carter, Philip, Emerson, Carolina, Henry  1:30 to 2:00- Mrs. Hall's class and these students from Mrs. Hafling's class: Clint, Oscar, Westley, Geneva, Ireland Grace, Campbell
<b>Turn In: N/A</b>
<b>Notes:</b>
<b>Hafling Essential Arts: ART Mr. Dunn</b>
<b>Learning Target:</b> <a href="https://classroom.google.com/c/MzM4OTMzMjEzMjZa/p/MjQ5MjEwNTM1ODYo/details">https://classroom.google.com/c/MzM4OTMzMjEzMjZa/p/MjQ5MjEwNTM1ODYo/details</a>
<b>Duration: You will be with Mr. Dunn- follow on his google classroom</b>
<b>Activities: 1. Finish activity or activities from videos. Put in purple folder. 2. This week you will meet with Mr. Dunn at 10:30 on Thursday to start a project and</b>

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then finish on Friday.  
Meet code is on google classroom.

**Additional Information:**

**Mrs. Hall Essential Arts: Library Mrs. Bowman**

**Learning Target:** I will become a lifelong learner by being a lifelong reader.

**Duration:** You will be with Mrs. Bowman for EA through January 22nd.

**Activities :** You will be meeting with Mrs. Bowman once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days. We will investigate NATIONAL PARKS and each student will complete an individual Research Project about a specific National Park. Please check Mrs. Hall Class EA LIBRARY Google Classroom each day for your daily assignments. Thank you, Mrs. Bowman

**Additional Information:** You will meet every **Thursday 10:30-11`**. You will be **notified of additional Google Meet opportunities.**

**Meet link**

<https://meet.google.com/lookup/drhrcudaiw>

**Class code**

vagxipg

**Miss Babey Essential Arts- PE (Mr. Walters)**

**Learning Target:** I will be physically active every day.

# Second Grade

## *Daily Learning Plan*



**Duration:** You will be with Mr. Walters for EA through January 22nd.

**Activities:** You will be doing live PE and Health with Mr. Walters once a week (Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days. You should log in daily and report the exercise you chose to do for the day.

**Additional Information:** You will meet every **Thursday 10:30-11** with Mr. Walters on Google Meet the code is **Walters**