

Kindergarten

Daily Learning Plan



Materials Needed for Today

Please have these items out and ready to go before the start of class

- pencil
- Crayons
- Wednesday morning work
- If I were a scientist - writing and craft
- I Spy Worksheet

Morning Meeting		
Duration: 8:00-8:25 Activities: Calendar Morning work Turn In: Wednesday Morning work Notes:		
Content Area: LEAPS		
Duration: 8:25-9:00		
Activities: LEAPS- -Introduce and practice sight words: your, be, that -Phonemic Awareness- -Review sight words		
Content Area: Reading and Writing		
Duration: 9:00-10:00		

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Activities: -Read "What is Science?" -If I were a scientist - writing and craft (I would study...)		
Turn In: Text to self connections		
Content Area: Asynchronous. Movement break		
Duration: 10:00-10:30		
Content Area: EAs 10:30-11:00	Bretz- Walters-PE Live meet today at 10:30am, Google meet code is Walters Flannery- Bowman LIBRARY Live Google Meet on Wednesday, January 6th from 10:30-11 Class code Im3zpce Meet link https://meet.google.com/lookup/g4ikwhrboi Daily learning adventure plans will be found on the FLANNERY EA LIBRARY Google Classroom.	
Content Area: Science		
Duration: 12:30-1:15		
Activities: -Watch: https://www.generationgenius.com/videolessons/pushes-and-pulls/ -Complete Push & Pull Boom Cards https://wow.boomlearning.com/play/cQRLN9ueGZj6hoW4R/teacher		

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-Complete I Spy Worksheet		
Turn In: I spy Worksheet		
Content Area: Reading		
Duration: 1:15-1:45 Lexia		
Activities: Students complete Lexia to work on individual skills.		
Content Area: Reading		
Duration: 1:45-2:00		
<p>Activities: Read to self This is a time for kids to have real books in their hands, not digital. See Charts below as reminders of what this time should look and sound like.</p>		<p>Find Your Book Nook sit by yourself </p> <p>stay in one spot </p> <p>read quietly </p> <p> read the pictures</p> <p>read the words </p> <p> read the whole time</p>
Turn In:		
Notes:		

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