

# Second Grade

## Daily Learning Plan



Happy New Year! So glad to be back with everyone!!

\*Teachers are working at different paces, but they are teaching and covering the same content skills.

	<p><b>Content Area: Literature/Spelling/Grammar</b></p>
	<p><b>Duration:</b> 1 hour</p>
	<p><b>Activities:</b> 1. <b>Read story in Journeys.</b> Click <a href="#">Here</a> to read the story pg. 468 to read “Hellen Keller” a biography.</p> <p>Reader’s Notebook pages- follow along with your teacher</p> <p>Spelling- see list provided by your teacher</p> <p>Daily Math and Language worksheets- Week 16 Tuesday</p> <p><a href="#">IXL link</a>- Optional: click Learning, click Language Arts, Scroll Down to VV #'s 4, 6, 7</p> <p><b>Grammar- Review of Proper Nouns, adverbs</b>  <b>Vocabulary Strategies: suffix -ly</b></p>
	<p><b>Notes:</b></p>
	<p><b>Content Area: Eureka Math</b></p>
	<p><b>Duration:</b> 45 min to 1 hour</p>
	<p><b>Activities:</b> Module 4, Lesson 15 <b>Target: Represent subtraction with and without the decomposition when there is a 3- digit minuend</b></p> <p>Sprint pgs. 123-124          Application Problem (pg. 89), Lesson 15 Problem Set (pgs.91-92), Lesson 15 Exit ticket (pg.93)          Homework- Succeed book (pgs. 67-68)- if assigned by teacher</p>

# Second Grade

## Daily Learning Plan



	<p><a href="#">IXL link</a>- Optional: Addition practice- click Learning, Math, scroll down to G (#'s 5,6,7, and or 8) complete lessons you haven't completed to 80 or higher</p> <p><a href="#">Xtra Math</a>- Practice Daily</p> <p><b>Turn In:</b> Teachers will let students/ parents know if something needs to be submitted.</p> <p><b>Notes:</b> Have marker boards and dry erase markers ready.</p>
	<p><b>Content Area: Opinion Writing</b></p> <p><b>Duration:</b> 20 minutes</p> <p><b>Activities:</b> Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with opening sentence, detail, supporting detail 3X and closing.</p> <p><b>Turn In:</b> Keep writings in writing notebook or composition book</p> <p><b>Notes:</b></p>
	<p><b>Content Area: Responsibility- Core Essentials</b></p> <p><b>Duration:</b> 15 to 30 minutes</p> <p><b>Activites:</b></p> <p>Week 1 <a href="#">Video</a> and <a href="#">worksheet</a></p> <p><a href="#">Story: "What if Everybody Did That?"</a></p> <p><b>Turn in:</b></p> <p><b>Notes:</b></p>
	<p><b>Content Area: Science/ Social Studies</b></p> <p><b>Duration:</b> 35 to 45 minutes</p>

# Second Grade

## Daily Learning Plan



<b>Science: States of Matter</b>  Brain Pop Jr.: <a href="#">Solids, Liquids, and Gases</a>  <a href="#">Video: Solids</a>  <a href="#">Changing States of Matter</a>
<b>Turn in:</b>
<b>Notes:</b>
<b>Content Area: Spanish - Tuesdays</b>
<b>Duration: 30 minutes</b>
<b>Activities:</b> New years traditions and winter weather related terms. Log in to our Google Classroom for Meet link and activity.  <b>Tuesdays</b> 1:00 to 1:30- Ms. Babey's class and these students from Mrs. Hafling's class: Cohen, Carter, Philip, Emerson, Carolina, Henry  1:30 to 2:00- Mrs. Hall's class and these students from Mrs. Hafling's class: Clint, Oscar, Westley, Geneva, Ireland Grace, Campbell
<b>Turn In: N/A</b>
<b>Notes:</b>
<b>Hafling Essential Arts: ART Mr. Dunn</b>
<b>Learning Target:</b> <a href="https://classroom.google.com/c/MzM4OTMzMjEzMjZa/p/MjQ5MjEwNTM1ODYo/details">https://classroom.google.com/c/MzM4OTMzMjEzMjZa/p/MjQ5MjEwNTM1ODYo/details</a>
<b>Duration: You will be with Mr. Dunn- follow on his google classroom</b>
<b>Activities: This week you will meet with Mr. Dunn at 10:30 on Thursday</b> Meet code is on google classroom.

# Second Grade

## Daily Learning Plan



	Additional Information:
	<p data-bbox="321 562 1367 611"><b>Mrs. Hall Essential Arts: Library Mrs. Bowman</b></p> <p data-bbox="180 653 1386 743"><i>Learning Target:</i> I will become a lifelong learner by being a lifelong reader.</p> <p data-bbox="180 779 1414 821"><b>Duration:</b> You will be with Mrs. Bowman for EA through January 22nd.</p> <p data-bbox="180 856 1484 1115"><b>Activities :</b> You will be meeting with Mrs. Bowman once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days. We will investigate NATIONAL PARKS and each student will complete an individual Research Project about a specific National Park. Please check Mrs. Hall Class EA LIBRARY Google Classroom each day for your daily assignments. Thank you, Mrs. Bowman</p> <p data-bbox="180 1150 1446 1230">Additional Information: You will meet every <b>Thursday 10:30-11`</b>. You will be <b>notified of additional Google Meet opportunities.</b></p> <p data-bbox="180 1276 927 1360"><b>Meet link</b> <a href="https://meet.google.com/lookup/drhrcudaiw">https://meet.google.com/lookup/drhrcudaiw</a></p> <p data-bbox="180 1402 380 1499"><b>Class code</b> vagxipg</p>
	<p data-bbox="180 1667 1279 1724"><b>Miss Babey Essential Arts- PE (Mr. Walters)</b></p> <p data-bbox="180 1759 1024 1801"><b>Learning Target:</b> I will be physically active every day.</p> <p data-bbox="180 1829 1354 1871"><b>Duration:</b> You will be with Mr. Walters for EA through January 22nd.</p> <p data-bbox="180 1906 1455 1948"><b>Activities:.</b> You will be doing live PE and Health with Mr. Walters once a week</p>

# Second Grade

## *Daily Learning Plan*



(Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days. You should log in daily and report the exercise you chose to do for the day.

**Additional Information:** You will meet every **Thursday 10:30-11** with **Mr. Walters** on **Google Meet** the code is **Walters**