

Fifth Grade

Daily Learning Plan



Date: Wednesday, December 9 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction



8:00-8:15	Morning Meeting (Homeroom)
8:15 - 9:05	ELA (Homeroom)
9:05-9:15	Movement Break
9:15-10:05	Rotation 1
10:05-10:10	Movement Break
10:10-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:20	Rotation 3
1:30-3:00	Small group instruction/ complete HW Assignments 1:45-2:15 Just Spanish



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----- Reading -----

Kentucky Academic Standards

Learning Target:	I can use context clues to infer the meaning of unfamiliar words
Duration:	50 minutes
Activities:	<ul style="list-style-type: none">• Review strategies for inferring the meaning of unfamiliar words• Model strategies• Students read assigned pages and use context clues to define unfamiliar words• Submit vocab chart
Additional Information:	





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Math

Kentucky Academic Standards

1st Rotation	
Learning Target:	I can use estimation and the standard algorithm to solve decimal multiplication problems.
Duration:	50 Minutes
Activities:	Students will work on Module 2, Lesson 12 using estimation and the standard algorithm for multiplication of decimal numbers.
Additional Information:	Please make sure you have completed Tuesday's homework p. 187/188, 194/195 in the LEARN book.

2nd Rotation	
Learning Target:	I can multiply 3 digit by 2 digit numbers using the standard algorithm.
Duration:	50 Minutes
Activities:	Students will work on Module 2, Lesson 6 multiplying 3 digit by 2 digit numbers using the standard algorithm and then solve multiplication word problems. Students will be assigned homework to turn into Seesaw.
Additional Information:	Please make sure you have completed Tuesday's homework Succeed Book p. 101.




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----- Math -----

Kentucky Academic Standards

3rd Rotation	
Learning Target:	I can multiply 4 digit by 3 digit numbers using the standard algorithm.
Duration:	50 Minutes
Activities:	 Students will work on Module 2, Lesson 7 multiplying 4 digit by 3 digit numbers using the standard algorithm and then solve multiplication word problems. Students will be assigned homework to turn into Seesaw.
Additional Information:	Please make sure you have completed Tuesday's homework Succeed Book p. 105-106.

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----- Writing -----

Kentucky Academic Standards

Learning Target:	I can write a 3.8 paragraph (Jones) I can write an introduction with 3 parts (lead, BK statement, and a claim) (Broyles) I can write complex sentences (Just)
Duration:	50 Minutes
Activities:	<ul style="list-style-type: none">• The learning targets will be taught over the course of 3 days.• The students will meet with the assigned 5th grade teacher to complete each target• Homeroom teachers will provide the students directions during the Morning meeting.
Additional Information	ELA and Science will be combined this week




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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	How did religion promote freedom and oppression in the colonies?
Duration:	50 min.
Activities:	<ul style="list-style-type: none">• Students will work in BREAKOUT rooms to Synthesize their learning about religion and how it promoted both freedom and oppression.• Students will fill out their Study Guide.
Additional Information:	 <ul style="list-style-type: none">• Assignment will be posted in Google Classroom under the date 12.09.20• Nothing should've been turned in or finished on Tuesday. (12/08/20)

Mr. Jones





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Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	I will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
Activities: 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
HOW TO MEET MR.DUNN  	<p>ART Class “Google Meet” is on FRIDAY</p> <p>GOOGLE MEET LINK CLICK HERE</p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>


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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  A cartoon illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark blue pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around the instrument, suggesting sound or music.	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

** Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

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----- Essential Arts -----

Kentucky Academic Standards

<p>Learning Target:</p>	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
<p>Duration:</p>	<ol style="list-style-type: none">1) November 23rd-Dec.4th Google Meets from Dec.2nd-Dec.4th Please log onto the GOOGLE CLASSROOM MEET LINK at 11:00-11:30 those days,
<p>Activities</p> 	<ol style="list-style-type: none">1) Join Mr. Jones 5th Grade EA Library Classroom2) Book Study, "THE ONE AND ONLY IVAN".3) Check your Mr. Jones' EA LIBRARY GOOGLE CLASSROOM to find the Google Meet Link to meet on Thursday and Friday from 11:00-11:30 to travel to the conclusion of "ONE AND ONLY IVAN" together, Book Studies are much more fun to do together!

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----- Essential Arts -----

Learning Target: Just PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Friday 11-11:30am on Google Meet the code is Walters.	
Notes:		
Learning Target:		
Duration:		
Activities:		
Additional		

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can present information on some familiar topics in the target language.
Duration:	30min
Activities:	Join the meet through Google Classroom 1:45-2:15pm Holidays around the world. Review calendar, numbers, and weather terms.
Additional Information:	Visit Google Classroom for assignment and Meet link. FYI - Meets are as follow: Broyles- Monday 1:45-2:15pm Just- Wednesday 1:45-2:15pm Jones - Thursday 1:45-2:15pm

