

Fifth Grade

Daily Learning Plan



Date: Thursday, December 3, 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction



8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:05	ELA (Homerom)
9:05-9:15	Movement Break
9:15-10:05	Rotation 1
10:05-10:10	Movement Break
10:10-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:20	Rotation 3
1:30-3:00	Small group instruction/ complete HW Assignments 1:45-2:15 Jones Spanish



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----- Reading -----

Kentucky Academic Standards

Learning Target:	I can identify the point of view (pov) in which my story is told
Duration:	50 minutes
Activities:	<ul style="list-style-type: none">• Entry slip- quiz questions over assigned book• Review first, second, and third person POV• Students read assigned pages and meet with a partner to identify the POV
Additional Information:	

READ




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----- Math -----

Kentucky Academic Standards

1st Rotation	
Learning Target:	I can use the standard algorithm and estimation to solve 4 digit by 3 digit multiplication problems.
Duration:	50 Minutes
Activities: 	<ul style="list-style-type: none">• Students will complete Thursday Daily Math Review Week 12.• Students will work on Module 2, Lessons 8 and 9 using the standard algorithm and estimation to check for reasonableness of multiplication of 4 digit by 3 digit numbers.
Additional Information:	

2nd & 3rd Rotations	
Learning Target:	I can write and interpret numerical expressions, and compare expressions using a visual model.
Duration:	50 Minutes
Activities:	<ul style="list-style-type: none">• Students will complete Thursday Daily Math Review Week 12.• Students will work on Module 2, Lesson 3 comparing expressions.• Rotation 3-Students will work on Module 2, Lesson 4 converting numerical expressions into unit form as a mental math strategy.
Additional Information:	

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----- Writing -----

Kentucky Academic Standards

Learning Target:	I can research how humans impact the environment
Duration:	50 Minutes
Activities:	<ul style="list-style-type: none">• Students will watch videos to learn specific examples of how humans impact the environment• Students will select two topics to research• Teachers model cause/effect graphic organizer• Students begin to research and take notes
Additional Information	ELA and Science will be combined this week



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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	How did POWER establish a HIERARCHY in colonial America?
Duration:	50 min.
Activities:	<ul style="list-style-type: none">• Students will determine what is important as they read an article about SOCIAL CLASSES.• Students will complete a FLIPPITY - ESCAPE ROOM with a group.• Students will continue to read about how POWER and SOCIAL CLASS was important to the colonist.• Students will synthesize their learning about POWER and HIERARCHY.
Additional Information:	Assignment will be posted in Google Classroom under the date 12.02.20

Jones

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Essential Arts

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mr. Jones' class will have Technology Class from September 14 - October 2.



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Broyles

----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  An illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around her, suggesting she is playing music.	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

** Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

Ms. Just





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Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	I will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
Activities: 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
HOW TO MEET MR.DUNN  	<p>ART Class “Google Meet” is on FRIDAY</p> <p>GOOGLE MEET LINK CLICK HERE</p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>

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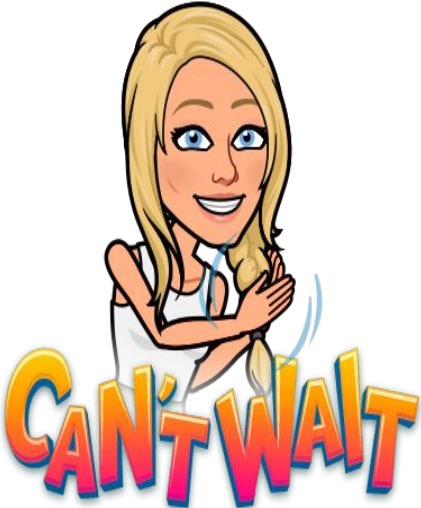
Daily Learning Plan



JONES

----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
<p>Duration:</p>	<ol style="list-style-type: none">1) November 23rd-Dec.4th
<p>Activities:</p> 	<ol style="list-style-type: none">1) Join Mr. Jones 5th Grade EA Library Classroom2) Book Study, "THE ONE AND ONLY IVAN".3) Check your Mr. Jones' EA LIBRARY GOOGLE CLASSROOM for your daily assignments. You will have daily reading assignments and thoughtful questions that will need to be answered too.3) You may read alone, with a partner, on in a small group via facetime or set up your own online meets.4) We will meet together on our Mr. Jones' EA LIBRARY GOOGLE MEET (the link is found in your Google Classroom)5) We may complete a creative project the last week of our rotation.6) We meet together on Google Meet on FRIDAYS from 11:05-11:308) Complete and turn in all Google Classroom activities/assignments by December 4th

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----- Essential Arts -----

Learning Target: Just PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mrs. Kidwell for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Friday 11-11:30am on Google Meet the code is Kidwell.	
Notes:		
Learning Target: Broyles PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can present information on some familiar topics in the target language.
Duration:	30min
Activities:	Join the meet through Google Classroom 1:45-2:15pm Holidays around the world. Review calendar, numbers, and weather terms.
Additional Information:	Visit Google Classroom for assignment and Meet link. FYI - Meets are as follow: Broyles- Monday 1:45-2:15pm Just- Wednesday 1:45-2:15pm Jones - Thursday 1:45-2:15pm

