

Seventh Grade

Daily Learning Plan



Tuesday, December 15, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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Learning Target: 7C PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 18th.	
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Monday 8-8:30 on Google Meet the code is Walters..	

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Learning Target: 7B PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mrs. Kidwell for EA through December 18th.	
Activities: PE / Health	You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Monday 8-8:30 on Google Meet the code is Kidwell.	

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	Use a variety of comprehension strategies to read, comprehend and analyze grade-level appropriate, complex literary and informational texts independently and proficiently.
Duration:	75 minutes
Activities:	<ol style="list-style-type: none">1. Google Meet2. TSB Chapter 143. Finish Apartheid Exploration4. Apartheid in South Africa- Breakout Groups
Additional Information:	Please see <u>Ms. Fisher's website</u> for more information.

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----- Math -----

[Kentucky Academic Standards](#)

Pre-algebra Part 1

Learning Target:	I can understand vocabulary needed for this unit. I can add integers.
Duration:	80 minutes
Activities:	Twister and Desmos
Additional Information:	See agenda for details.

Algebra

Learning Target:	I can determine functions and use function notation.
Duration:	80 minutes
Activities:	Notes Desmos
Additional Information:	See agenda for details.

Pre-algebra

Learning Target:	I can find slope and rate of change
Duration:	80 minutes
Activities:	Notes and Desmos
Additional Information:	See agenda for details.

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the significance of the Byzantine Empire.
Duration:	80 minutes
Activities:	<ol style="list-style-type: none">1. Class Google Meet2. <u>The Byzantine Empire Assignment</u>3. <u>Byzantine Empire Rap</u>4. Unit 3 Vocabulary Quiz (on google classroom) <p>* Unit Test will be on Thursday</p>
Additional Information:	All details can be found on <u>Mr. VK's Website</u>