

Eighth Grade

Daily Learning Plan



Friday, December 4, 2020

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	Use a variety of comprehension strategies to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.
Duration:	40 minutes
Activities:	<ol style="list-style-type: none">1. BWHW Ted Talks2. Windmill Diagram Worktime- due Monday3. Vocabulary Choice Board Worktime- due Dec. 16th
Additional Information:	Please see <u>Ms. Fisher's website</u> for more information.

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----- Math -----

[Kentucky Academic Standards](#)

Geometry

Learning Target:	I can use slope to write equations of parallel and perpendicular lines and make constructions.
Duration:	30
Activities:	Watch Screencastify and work on page 185, 186
Additional Information:	See agenda for details

Algebra

Learning Target:	I can solve equations and inequalities.
Duration:	30
Activities:	finish review for test; email once submitted
Additional Information:	See agenda for details; TEST on Monday

Pre-algebra

Learning Target:	I can convert numbers with scientific notation
Duration:	30
Activities:	Watch screencastify and work on Scientific Notation
Additional Information:	See agenda for details; TEST on Weds.

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the Nervous and Endocrine Systems work together.
Duration:	25 min
Activities:	<ol style="list-style-type: none">1. Interactive <u>Notebook</u> (10 min) - Notebook Check on Today!<ol style="list-style-type: none">a. Take a picture and upload the following to your GC<ol style="list-style-type: none">i. Table of Contentsii. Nervous and Endocrine Interactive Notes.iii. Be sure to show what is under your flaps.2. Work on Demonstration of Knowledge (DOK) - <u>Mini-project GC</u><ol style="list-style-type: none">a. May work with a partner or small group.b. Due: Monday, Dec. 7, 2020
Additional Information:	<u>Science Daily Agenda</u>

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the Revolutionary war, advantages and disadvantages, important battles, and the outcome.
Duration:	30 minutes
Activities:	<ol style="list-style-type: none">1) No class Google Mee2) Finish Lesson 7 of the TCI assignment that is posted on the TCI Website that you began on Monday. This will all be due tonight by 10PM and includes:<ul style="list-style-type: none">● The introduction● Sections 1-7● The lesson Game
Additional Information:	All details can be found on <u>Mr. VK's Website</u>

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can create a podcast that is relevant and engaging to my audience using my narrative writing.
Duration:	40 minutes
Activities:	Work on Narrative Podcast - due Thursday 12/17 in less than 2 weeks. This is something you should be working on a little each day.
Additional Information:	See Google Classroom Assignment labeled <u>Soundtrap</u> , <u>Google Sites</u> , and <u>Canva Tutorials</u> for directions.

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can understand daily life activities and reflexive vers in Spanish.
Duration:	40 minutes
Activities:	Sr. Wooly Nuggets 1-4 No Voy A Levantarme
Additional Information:	Passcode: 1. Scarf 2. Banjo 3. tooth

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: 8APE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Monday 8am-8:30 on Google Meet the code is Walters.	
Notes:		
Learning Target:		
Duration:		
Activities:		
Additional Information:		