

# Eighth Grade

## *Daily Learning Plan*



**Friday, December 18, 2020**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none"><li>- Determine themes of a text, and analyze how they are developed through relationships of characters, setting and plot, citing textual evidence, paraphrasing or summarizing.</li><li>- Analyze the extent to which a filmed/live production of a story or drama stays faithful to or departs from the text or script, evaluating choices made by the director or actors.</li></ul>
Duration:	35 minutes
Activities:	Worktime: <ul style="list-style-type: none"><li>- Any missing work</li><li>- Work on/finish the “It’s a Wonderful Life” One- Pager on Jamboard</li></ul>
Additional Information:	Please see <u><a href="#">Ms. Fisher’s website</a></u> for more information.



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## ----- Math -----

[Kentucky Academic Standards](#)

### Geometry

Learning Target:	I can find the distance between parallel lines
Duration:	40 minutes
Activities:	Turn in Quiz by 1 p.m.
Additional Information:	See agenda for details.

### Algebra

Learning Target:	I can recall scientific notation and exponents
Duration:	25 minutes
Activities:	Worksheet then enjoy your family!
Additional Information:	See agenda for details.

### Pre-algebra

Learning Target:	I can watch the parodies and select my favorites.
Duration:	30 minutes
Activities:	Watch Videos and vote! Then enjoy your family!
Additional Information:	See agenda for details.


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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can use a digital model to explain Genetic Inheritance.
Duration:	25 min
Activities: 	<ol style="list-style-type: none"><li>1. Turn in your Legends of Learning Activity (Due: Friday by 3pm)<ol style="list-style-type: none"><li>a. Complete 3 Activities</li><li>b. Any activities completed past 3 will be extra credit!</li><li>c. You may work with friends on these!</li></ol></li><li>2. Check IC and GC for Missing Assignments<ol style="list-style-type: none"><li>a. All Make-up work is due today by 3pm!</li></ol></li></ol>
Additional Information:	See you in 2021!



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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the events during leading up to the American Revolution, during the revolution, and the impact on the World.
Duration:	45 Minutes
Activities:	<ol style="list-style-type: none"><li>1) Class Google Meet</li><li>2) Unit 3 American Revolution Test</li></ol>
Additional Information:	All details can be found on <u><a href="#">Mr. VK's Website</a></u>

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	National Spanish Exam practice
Duration:	30 minutes
Activities:	Take a practice test for grammar or vocabulary.
Additional Information:	National Spanish exam.org Level 2

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	