

Eighth Grade

Daily Learning Plan



Friday, December 11, 2020

| A Day Monday & Wednesday | | B Day Tuesday & Thursday | | Friday | |
|--|---|-------------------------------|---|---------------|---|
| 8:00 - 8:30 | Essential Arts Synchronous: Monday (7 & 8) Thursday (6) | 8:00 - 8:30 | Essential Arts Synchronous: Monday (7 & 8) Thursday (6) | 8:00 - 8:30 | Essential Arts Synchronous: Monday (7 & 8) Thursday (6) |
| 8:30 - 8:40 | Break | 8:30 - 8:40 | Break | 8:30 - 9:00 | HR and RECO |
| 8:40 - 10:00 | Block 1 | 8:40 - 10:00 | Block 4 | 9:00 - 10:00 | Office Hours |
| 10:00 - 10:10 | Break | 10:00 - 10:10 | Break | 10:00 - 10:25 | Block 1 |
| 10:10 - 11:30 | Block 2 | 10:10 - 11:30 | Block 5 | 10:30 - 10:55 | Block 2 |
| 11:30 - 12:30 | Lunch/PAT | 11:30 - 12:30 | Lunch/PAT | 11:00 - 11:25 | Block 3 |
| | | | | 11:30 - 12:30 | Lunch/PAT |
| 12:30 - 1:45 | Block 3 | 12:30 - 1:45 | Block 6 | 12:30 - 12:55 | Block 4 |
| 1:45 - 3:00 | M, T, W, Th | | | 12:55 - 1:20 | Block 5 |
| Attend LEAPS (enrichment or intervention) | | Complete homework assignments | | 1:25 - 1:50 | Block 6 |
| Engage in asynchronous instruction | | | | | |
| Teacher Office Hours: 1:45 - 3:15 | | | | | |

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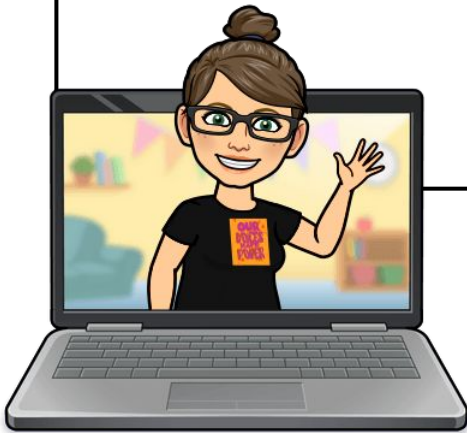
Daily Learning Plan



----- Reading -----

[Kentucky Academic Standards](#)

| | |
|-------------------------|---|
| Learning Target: | Use a variety of comprehension strategies to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. |
| Duration: | 40 minutes |
| Activities: | <ol style="list-style-type: none">1. Theme Analysis2. Characterization Analysis3. Vocabulary Choice Board |
| Additional Information: | BWHW End of Book Test- Chapters 9-15 on Monday, December 14 Please see <u>Ms. Fisher's website</u> for more information. |



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----- Math -----

[Kentucky Academic Standards](#)

Geometry

| | |
|-------------------------|--|
| Learning Target: | I can understand how to find the distance between parallel lines and between a point & a line. |
| Duration: | 40 minutes |
| Activities: | Desmos and book 2.10 |
| Additional Information: | See agenda for details. |

Algebra

| | |
|-------------------------|------------------------------|
| Learning Target: | I can understand functions. |
| Duration: | 40 minutes |
| Activities: | Refer to Jamboard; worksheet |
| Additional Information: | See agenda for details. |

Pre-algebra

| | |
|-------------------------|---|
| Learning Target: | I can try my best to master the laws of exponents and scientific notation unit. |
| Duration: | 40 minutes |
| Activities: | Finish Unit test, if needed. Parody is due today with lyrics and link. |
| Additional Information: | See agenda for details. |

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----- Science -----

[Kentucky Academic Standards](#)

| | |
|-------------------------|---|
| Learning Target: | I can explain the Immune and Integumentary Systems. |
| Duration: | 25 min |
| Activities: | <ol style="list-style-type: none">1. Immune and Integumentary System Review (20 min)<ol style="list-style-type: none">a. Complete the 2 Quizizz in Google Classroomb. You may re-take up to 3 timesc. Due by 3:15 Friday2. <u>Immune</u> and <u>Integumentary</u> Systems Interactive Notes.(10 min) -<ol style="list-style-type: none">a. Notebook Check due on Monday by 8amb. Take a picture and upload the following to your GC<ol style="list-style-type: none">i. Table of Contentsii. I'll be looking to see if they are colored, labeled and not exact copies of the example.iii. Be sure to show what is under your flaps.iv. Make sure your pictures are clear and easy to read, and facing the correct way. |
| Additional Information: | <u>Science Daily Agenda</u> |

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----- Social Studies -----

[Kentucky Academic Standards](#)

| | |
|-------------------------|---|
| Learning Target: | I can explain what led to the Declaration of Independence and the Revolutionary War |
| Duration: | 45 minutes |
| Activities: | <ol style="list-style-type: none">1) Play For Crown or Colony game2) Turn in Valley Forge DBQ through Google Classroom |
| Additional Information: | All details can be found on Mr. VK's Website |

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----- Writing -----

[Kentucky Academic Standards](#)

| | |
|-------------------------|---|
| Learning Target: | I can demonstrate my cumulative understanding of narrative writing. |
| Duration: | 40 minutes |
| Activities: | 40-minute Narrative PostTest on Google Classroom |
| Additional Information: | See Assignment on Google Classroom. You have exactly 40 minutes to complete the task. Write your stop and start time in the comments on your post-test. |

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----- Spanish -----

[Kentucky Academic Standards](#)

| | |
|-------------------------|---|
| Learning Target: | I can listen to a song in Spanish and understand the content. |
| Duration: | 40 minutes |
| Activities: | Sr. Wooly Nuggets |
| Additional Information: | Passcode, in order: 1. Scarf 2. Banjo 3. tooth |

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----- Essential Arts -----

[Kentucky Academic Standards](#)



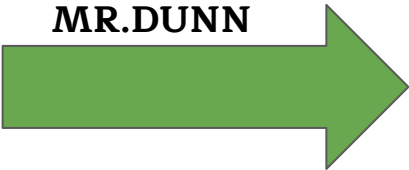
| | |
|-------------------------|--|
| Learning Target: | |
| Duration: | |
| Activities: | |
| Additional Information: | |

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----- Essential Arts -----

| | |
|---|--|
| Learning Target: | You will learn about the Elements of Art & Principles of Design (Line, Shape, Color, & Pattern) |
| Duration:  | We will have our Live Google Meets on Mondays from 8:00-8:30 AM December 7th & 14th, 2020 *You may complete the art assignments on your own time. Classwork can be completed anytime between December 7th & 18th, 2020 . Please turn in each assignment via Google Classroom. PLEASE TURN IN YOUR WORK!! |
| Activities:  | Head to the 8B ART Google Classroom to check your assignments for ART CLASS. Click on " Classwork " in the 8B Google Classroom to see the assignments that will be posted weekly. Monday: Live GOOGLE MEET... Mr. Dunn (Click Link below) Tuesday thru Friday: Mr. Dunn will assign a "New" asynchronous assignment for you to complete on your own. |
| HOW TO MEET MR.DUNN  | 8B ART Class LIVE "Google Meet" is on December 7th & 14th, 2020 <u>GOOGLE MEET LINK CLICK HERE</u> Or GO to the Banner on the 8B Art Google Classroom and click the Google Meet Link |