

# Eighth Grade

## *Daily Learning Plan*



Tuesday, December 8, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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## ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the Immune System.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Immune System Intro on Jamboard - link will be in the Meet Chat</li><li>2. BrainPop: Immune System GC - (20 min)</li><li>3. Pick a <u>BrainPop</u>, Summarize and Present (40 min)</li><li>4. Interactive Notebook: <u>Immune System</u> (20 min)<ol style="list-style-type: none"><li>a. HW - Notebook Check on Friday</li><li>b. Print pages 5 &amp; 6 or pick up copies at school</li></ol></li></ol>
Additional Information:	<u><a href="#">Science Daily Agenda</a></u>

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify relevant, sufficient, credible evidence.
Duration:	1 hour 20 minutes
Activities:	Social Media Article - evaluate the evidence found in the article using the following criteria: relevancy, sufficiency, credibility.
Additional Information:	See <u><a href="#">Daily Agenda</a></u> and Google Classroom for the agenda and assignments.

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use reflexive verbs in Spanish. I can read about current events in Spanish.
Duration:	1.5 hours
Activities:	<ol style="list-style-type: none"><li>1. Sr. Wooly Reading</li><li>2. Ahora Magazine Reading</li><li>3. Unit vocab practice</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u>

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## ----- Essential Arts -----

[Kentucky Academic Standards](#)



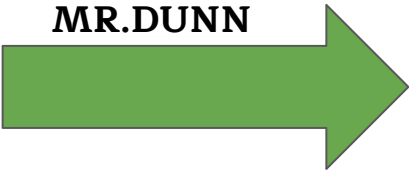
Learning Target:	
Duration:	
Activities:	
Additional Information:	

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### ----- Essential Arts -----

<p><b>Learning Target:</b></p>	<p>You will learn about the Elements of Art &amp; Principles of Design (Line, Shape, Color, &amp; Pattern)</p>
<p><b>Duration:</b></p> 	<p>We will have our Live Google Meets on Mondays from 8:00-8:30 AM <b>December 7th &amp; 14th, 2020</b></p> <p>*You may complete the art assignments on your own time. Classwork can be completed anytime between <b>December 7th &amp; 18th, 2020</b></p> <p>. Please turn in each assignment via Google Classroom.</p> <p><b>PLEASE TURN IN YOUR WORK!!</b></p>
<p><b>Activities:</b></p> 	<p>Head to the 8B ART Google Classroom to check your assignments for ART CLASS. Click on “<b>Classwork</b>” in the <b>8B</b> Google Classroom to see the assignments that will be posted weekly.</p> <p><b>Monday: Live GOOGLE MEET... Mr. Dunn (Click Link below)</b></p> <p><b>Tuesday thru Friday: Mr. Dunn will assign a "New" asynchronous assignment for you to complete on your own.</b></p>
<p><b>HOW TO MEET MR.DUNN</b></p> 	<p><b>8B ART Class LIVE</b> “Google Meet” is on <b>December 7th &amp; 14th, 2020</b></p> <p><a href="#"><u>GOOGLE MEET LINK CLICK HERE</u></a></p> <p>Or GO to the Banner on the 8B Art Google Classroom and click the Google Meet Link</p>