

Eighth Grade

Daily Learning Plan



Tuesday, December 15, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	 Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain the different types of Reproduction.
Duration:	80 min
Activities:	<ol style="list-style-type: none">1. Gizmo Set-up for Wednesday's Activity - Enrollment Link2. Generation Genius - Reproduction of Living Things<ol style="list-style-type: none">a. Open Google Form in Classroom and answer Questions 1-6b. Review Video, Reading, and Vocabc. Answer Questions 7-12 with a partnerd. Discuss as a whole classe. Play Quizizz LIVE
Additional Information:	Science Daily Agenda

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify relevant, sufficient, credible evidence.
Duration:	1 hour 20 minutes
Activities:	<ol style="list-style-type: none">1. Social Media Article - identifying relevant, sufficient, credible evidence2. Formative Check for relevant, sufficient, credible evidence
Additional Information:	<ul style="list-style-type: none">- See <u>Daily Agenda</u> for details.- All work posted on Google Classroom.

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can talk about my daily life in Spanish. I can read and understand about current/cultural events in Spanish.
Duration:	1.5 hours
Activities:	Ahora Magazine Conversation Practice daily routines
Additional Information:	<u>Daily Agenda</u>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	