

Eighth Grade

Daily Learning Plan



Thursday, December 3, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					



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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the Nervous and Endocrine Systems work together.
Duration:	80 min
Activities:	<ol style="list-style-type: none">1. Endocrine System Intro on Jamboard - link will be in the Meet Chat<ol style="list-style-type: none">a. BrainPop: <u>Endocrine System</u> GC - (30 min) - Print to Drive<ol style="list-style-type: none">i. Take Graded Quizii. Pick 1 Activity (Vocabulary or Make-a-Map)b. Edpuzzle Endocrine System System (20 min)c. Interactive <u>Notebook</u> (20 min) - HW Notebook Check on Friday!<ol style="list-style-type: none">i. Print pages 5 & 6 or pick up copies at school2. Demonstration of Knowledge (DOK) - <u>Mini-project GC</u> - (45+ min)<ol style="list-style-type: none">a. May work with a partner or small group.b. Due: Monday, Dec. 7, 2020
Additional Information:	<u>Science Daily Agenda</u>

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can choose relevant evidence when creating an argument.
Duration:	1 hour 20 minutes
Activities:	See <u>Daily Agenda</u>
Additional Information:	<ol style="list-style-type: none">1. Be sure to work on your podcast daily.2. Email me at <u>kristy.crouch@anchorage.kyschools.us</u> to meet for office hours if you need anything each day.

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can talk about my daily life in Spanish. I can use reflexive verbs in Spanish.
Duration:	1.5 hours
Activities:	Practice unit vocabulary through various activities and reading. Practice using reflexive verbs in reading and conversation.
Additional Information:	<u>Daily Agenda</u>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: 8A PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Friday 8-8:30am on Google Meet the code is Walters.	
Notes:		
Learning Target:		
Duration:		
Activities:		
Additional Information:		