

# Eighth Grade

## *Daily Learning Plan*



Thursday, December 17, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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## ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can name and explain how the Body Systems work together.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Body Systems Review Activity</li><li>2. Legends of Learning Activity<ol style="list-style-type: none"><li>a. Complete 3 or more activities and the 10 questions.</li><li>b. Any activities completed past 3 will be extra credit!</li></ol></li></ol>
Additional Information:	<u><a href="#">Science Daily Agenda</a></u>

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can make sure I have completed everything needed before Christmas break! :)
Duration:	1 hour 20 minutes
Activities:	<b>Tying Up Loose Ends:</b> <ol style="list-style-type: none"><li>1. <u>NARRATIVE REVISION</u><ol style="list-style-type: none"><li>a. Read examples: <a href="#">Student Example 1</a>, <a href="#">Student Example 2</a>, <a href="#">Student Example 3</a></li><li>b. Examples: <a href="#">Click</a> and <a href="#">Murder Mansion</a></li><li>c. -partner work - read your partner's narrative - revise for 1) idea development 2) <a href="#">verbs</a> 3) pacing</li></ol></li><li>2. <a href="#">Jamboard</a> Check</li><li>3. <a href="#">Verbals Work</a></li><li>4. *** PODCASTS DUE TUESDAY 1/5/20</li></ol>
Additional Information:	All work can be found on Google Classroom.

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I know about Christmas customs in Spanish speaking countries. I can tell my daily routines and what I will do, in order, on Christmas day. I can read about current events in Spanish.
Duration:	1.5 hours
Activities:	Vocabulary practice Conversation practice- Christmas plans Read about Christmas customs Reading activity about Santa Claus
Additional Information:	<u><a href="#">Daily Agenda</a></u>

**Eighth Grade**  
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**----- Essential Arts -----**

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	