

Sixth Grade

Daily Learning Plan



A- Day Date: December 14, 2020

{Gomez, Sangster, Sloan}

Office Hours	
Gomez- Spanish	2:20-3:00
Sangster- Math /Reading	1:50-3:00
Sloan- Writing /Science	1:50-3:00

A-Day (Monday & Wednesday)	
8:00- 8:30	Essential Arts
8:40-10:00	1st Block
10:10-11:30	2nd Block
11:30 - 12:30	LUNCH & PAT
12:30-1:45	3rd Block
1:50-3:00	Office Hours: Email teacher for appointment <ul style="list-style-type: none"> • Complete IXL assignments for Reading/Math • M/W Mrs. Turner's LEAPS- Renzulli assignments posted on Google Classroom • Attend LEAPS group- Mrs. Phillips-M-TH group • Complete homework assignments

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----- Math -----

[Kentucky Academic Standards](#)

1ST BLOCK MATH

Learning Target:	I can read different graphs
Duration:	80 min
Activities:	1) Review for Test Wednesday on adding/sub decimals AND fractions!! 2) Reading graphs
Additional Information:	

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----- Math -----

[Kentucky Academic Standards](#)

2ND BLOCK MATH

Learning Target:	I can determine measures of variation. I can calculate outliers
Duration:	80 min
Activities:	1) Any final questions before test Wednesday 2) Intro lower and upper quartiles and IQR; calculating outliers if time
Additional Information:	Test Wednesday on adding/sub fractions and decimals and mult decimals - problem solving with each

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----- Math -----

[Kentucky Academic Standards](#)

3RD BLOCK MATH

Learning Target:	I can show my knowledge of chapter 7 in an assessment; I can review for an assessment on chapter 3
Duration:	80 min
Activities:	1) Test on Chapter 7 2) Review problems for quiz on Chapter 3 which is Wednesday
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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can complete an on-demand for narratives.
Duration:	80 minutes
Activities:	On demand assessment- narrative
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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can understand what people say about school schedules and subjects. I can talk about my school schedule (time).
Duration:	80min
Activities:	Review unit 2.1 vocabulary, tell time, talk about schedule and frequency. Use ar verbs and irregular verbs tener and estar. Assessment of unit 2.1
Additional Information:	Nearpod link and activities are found in Google Classroom






6B

SIXTH Grade

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----- Essential Arts -----

<p>Learning Target:</p>	<p>You will learn about the Elements of Art & Principles of Design (Line, Shape, Color, & Pattern)</p>
<p>Duration:</p> 	<p>We will have our Live Google Meet on THURSDAY December 10th & 17th at 8:00 - 8:30 AM</p> <p>*I will assign asynchronous ART Lessons on all other days we do not have a LIVE GOOGLE MEET</p> <p>*You may complete the art assignments on your own time. Classwork can be completed anytime between Dec.7th thru 18th Please turn in each assignment via Google Classroom.</p> <p>PLEASE TURN IN YOUR WORK!!</p>
<p>Activities:</p> 	<p>Head to the 6B ART Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in the 6B Google Classroom to see the assignments that will be posted weekly.</p>
<p>HOW TO MEET MR.DUNN</p> 	<p>6B ART Class LIVE “Google Meet” is on Thursday 8:00 - 8:30 AM</p> <p><u>GOOGLE MEET LINK CLICK HERE</u></p> <p>Or GO to the Banner on the 6B-Art Google Classroom and click the Google Meet Link</p>