

Sixth Grade

Daily Learning Plan



Friday Date: December 11, 2020

{Gomez, Sangster, Sloan, Wooldridge }

Office Hours	
Gomez- Spanish	9:00-10:00
Sangster- Math/Reading	9:00-10:00
Sloan- Science/Writing	9:00-10:00
Wooldridge Social Studies	9:00-10:00

Friday	
8:00 - 8:30	Essential Arts
8:30 - 9:00	Homeroom/RECO
9:00-10:00	Teacher Office Hours
10:00-10:25	Block 1
10:30-10:55	Block 2
11:00-11:25	Block 3
11:30-12:30	Lunch/PAT
12:30-12:55	Block 4
12:55-1:20	Block 5
1:25-1:50	Block 6
1:50 Friday Dismissal	

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can summarize what I've learned about Charles Dickens and Victorian England; I can review the story "The Veldt" with a quizizz.
Duration:	20 min
Activities:	1) Take the quizizz on "The Veldt" 2) Answer questions for intro to Charles Dickens
Additional Information:	I will be on the meet during your block if you need me! TEST for short story unit is TUESDAY

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----- Math -----

Kentucky Academic Standards

1ST BLOCK MATH

Learning Target:	I can calculate mean, median, mode and range for a set of data.
Duration:	25 min
Activities:	<ol style="list-style-type: none">1) We will meet LIVE for math at 10:00am - be prepped with any questions from the homework you should have already checked!2) Assignment for mean, med, mode and range
Additional Information:	Test Wednesday over +/- fractions and decimals and one question on mean, median, mode and range.

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----- Math -----

[Kentucky Academic Standards](#)

2ND BLOCK MATH

Learning Target:	I can determine a statistical question
Duration:	25 min
Activities:	<ol style="list-style-type: none">1) We will meet LIVE at your block time 10:30.2) Any q's over homework you checked on Wednesday after MAP. Quickly go over statistical q's answers.3) Assignment for Correctness mult dec (problem solving too)
Additional Information:	Test Wednesday on +, - fractions decimals and multiplying decimals

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----- Math -----

Kentucky Academic Standards

3RD BLOCK MATH

Learning Target:	I can add/sub rational numbers; I can review for chapter 7 test
Duration:	25 min
Activities:	<ol style="list-style-type: none">1) We will meet LIVE at 11:00 - time for your block2) Resolve any questions from work you graded on Wednesday because test is MONDAY on chapter 73) Assignment for add/sub rationals (decimals this time) Discuss possibility of big quiz for Chapter 3 on Wednesday.
Additional Information:	TEST MONDAY

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can review key unit concepts.
Duration:	25 minutes-
Activities:	1. Quizizz- Due 12/15 Students will complete a quizizz assignment. Students need to check Google Classroom for directions if class is asynchronous or live meet.
Additional Information:	Students will have a test over the Forces/Motion on December 17th. You child can start studying for this assessment by using their study notes that we have been taking over the unit.

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify the characteristics of civilization.
Duration:	25 minutes
Activities:	Lesson 5 section 1 notebook/complete the spoke diagram in TCI.
Additional Information:	

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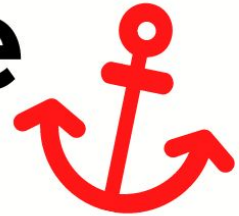
----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can read and determine the importance of information for upcoming on-demand.
Duration:	25 minutes
Activities:	1. Read text and take notes for on demand, Check Google Classroom page for specific instructions. Students need to check Google Classroom for directions if class is asynchronous or live meet.
Additional Information:	We will be taking an on demand post assessment on narratives on Monday. Students will be using the notes that they take above to write their narratives.


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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	Students can tell what time it is (presentational) Students can write information about class schedule (and frequency) Students can write what they like and don't like in the target language.
Duration:	25min
Activities: 	-Complete part 2 of Vocabulario C (worksheet) -Log in to www.rockalingua.com with your assigned username and password. Complete task "time"
Additional Information:	Both assignments are due today (12/11/20)




6B

SIXTH Grade

Daily Learning Plan



----- Essential Arts -----

<p>Learning Target:</p>	<p>You will learn about the Elements of Art & Principles of Design (Line, Shape, Color, & Pattern)</p>
<p>Duration:</p> 	<p>We will have our Live Google Meet on THURSDAY December 10th & 17th at 8:00 - 8:30 AM</p> <p>*I will assign asynchronous ART Lessons on all other days we do not have a LIVE GOOGLE MEET</p> <p>*You may complete the art assignments on your own time. Classwork can be completed anytime between Dec.7th thru 18th Please turn in each assignment via Google Classroom.</p> <p>PLEASE TURN IN YOUR WORK!!</p>
<p>Activities:</p> 	<p>Head to the 6B ART Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in the 6B Google Classroom to see the assignments that will be posted weekly.</p>
<p>HOW TO MEET MR.DUNN</p> 	<p>6B ART Class LIVE “Google Meet” is on Thursday 8:00 - 8:30 AM</p> <p><u>GOOGLE MEET LINK CLICK HERE</u></p> <p>Or GO to the Banner on the 6B-Art Google Classroom and click the Google Meet Link</p>

6B

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:	
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DID YOU KNOW



6C Sixth Grade

Daily Learning Plan



----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	
Duration:	
Activities:	
Additional Information:	



6D **Sixth Grade**
Daily Learning Plan



----- **Essential Arts** -----

Learning Target: PE / Health	
Duration: PE / Health	
Activities: PE / Health	
Additional Information: PE / Health	