

# Kindergarten

## Daily Learning Plan



### \*\*\*Materials Needed for Today\*\*\*

Please have these items out and ready to go before the start of class

- pencil
- Crayons
- Morning work labeled Tuesday
- Snowman at Christmas sheet
- Please have these items ready before the lesson:
- Math Fluency template . (There is a copy in their packet that states
- Lesson 32 problem set. 2 pages from LEARN book pages 153/154

<b>Morning Meeting</b>		
Duration: 8:00-8:25		
Activities: Calendar Morning work		
Turn In: morning work		
Notes:		
<b>Content Area: LEAPS</b>		
Duration: 8:25-9:00		
Activities: LEAPS- segmenting and blending- need three counters		
Turn In:		

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Notes:		
<b>Content Area: Reading and Writing</b>		
<b>Duration: 9:00-10:00</b>		
<b>Activities:</b> -Read and listen to "Snowmen at Christmas" <a href="https://www.youtube.com/watch?v=x4Ob21muek8">https://www.youtube.com/watch?v=x4Ob21muek8</a> -Draw what happens in the beginning, middle, end		
<b>Turn In:</b> Draw what happens in the beginning, middle, end		
Notes:		
<b>Content Area: Asynchronous. Movement break and Spanish</b>		
<b>Duration: 30min</b>		
<b>Activities:</b> Login to our <b>Spanish Google Classroom</b> page to find <b>Meet Link</b> . Lesson: December Holidays around the world. Weather related terms.  <b>Spanish 10:15-10:35 Breetz</b>  <b>Spanish 10:40-11:00 Van Nevel</b>		
Learning Target: <b>Breetz PE / Health</b>	<i>I will be phy</i>	

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## Daily Learning Plan



	<i>si cally acti ve eve ry day</i>	
Duration: <b>PE / Health</b>	<b>You will be wit h Mrs . Kid well for EA thro ugh Dec em ber 18t h.</b>	
Activities: <b>PE / Health</b>	<b>You will be</b>	

# Kindergarten

## *Daily Learning Plan*



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# Kindergarten

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Additional Information: <b>PE / Health</b>	We will mee t ever y <b>We dne sda y 10: 30- 11 on Go ogl e Mee t the cod e is</b>	

# Kindergarten

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Duration: <b>Flannery PE / Health</b>	You will be with Mr. Walters for EA through December 18th.	
Activities: <b>PE / Health</b>	You will be doing live PE and Health	

Kindergarten

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Additional Information: <b>PE / Health</b>	We will mee t ever y <b>We</b> <b>dne</b> <b>sda</b> <b>y</b> <b>10:</b> <b>30-</b> <b>11</b> <b>on</b> <b>Go</b> <b>ogl</b> <b>e</b> <b>Mee</b> <b>t</b> <b>the</b> <b>cod</b> <b>e is</b> <b>Wal</b> <b>ters</b> .	
Please go to the next page for Van Nevel's class EA		



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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests. 2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
Duration:	December 7th-18th Google Meet on Wednesday, December 9th at 10:30
Activities:	Check the EA Mrs. VanNevel's EA Library Google Classroom for daily library activities.
Additional Information:	We will meet this Wednesday at 10:30 on Google Meet. The link is found on the EA Library Google Classroom



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Duration: 12:30-1:15		
<b>Activities:</b> Module 1 Lesson 32 Watch preview lesson: <a href="https://youtu.be/2gkQx_mmlaE">https://youtu.be/2gkQx_mmlaE</a>  Complete Fluency template . (This is a copy in their packet) Complete page 32 problem set. 2 pages		
Turn in: N/A		
Notes:		
Content Area: Reading		
Duration: 1:15-1:45 Lexia		
<b>Activities:</b> Students complete Lexia to work on individual skills.		
Turn In:		
Notes:		
Content Area: Reading		
Duration: 1:45-2:00		

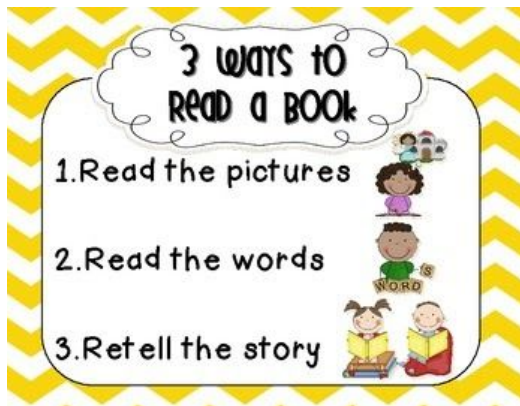
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### Activities: Read to self

This is a time for kids to have real books in their hands, not digital. See Charts below as reminders of what this time should look and sound like.



### Find Your Book Nook

sit by yourself



stay in *one* spot

read quietly



read the pictures

read the words



read the whole time

Turn In:

Notes: