

Kindergarten

Daily Learning Plan



Materials Needed for Today

Please have these items out and ready to go before the start of class

- pencil
- Crayons
- Wednesday packet of materials
- Counters
- FOR MATH: Please have this out next to them
- Students will need their white boards, marker and an eraser
- Complete Complete application problem (Page 125) from LEARN book
- Complete practice sheet writing the number 10 (page 127) from LEARN book
- Complete Problem Set (page 129) from LEARN book

Morning Meeting		
Duration: 8:00-8:25		
Activities: Calendar Morning work Beginning and ending sounds		
Turn In: Beginning and ending sounds		
Notes:		

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Content Area: LEAPS		
Duration: 8:25-9:00		
Activities: LEAPS- segmenting and blending- need three counters		
Turn In:		
Notes:		
Content Area: Reading and Writing		
Duration: 9:00-10:00		
Activities: *Review word families an word family- make list of words *Introduce en words *Watch Jack Hartman video about en word family https://www.youtube.com/watch?v=1o-SPIijEGE Make a list of en words *en word family book		
Turn In:**en word family book		
Notes:		
Content Area: Asynchronous. Movement break and Spanish		
Duration:10:00-10:30		

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Activities:		
Turn In:		
Notes:		
Content Area: EA Technology (Bretz's Class)		
Duration: 10:30-11 - Google Meet - TODAY		
Activities: Head to Google Classroom. Click on "Classwork" at the top. Work on Typing Club for 15 minutes. Work on the Technology Arcade for 15 minutes.		
Notes: You will be in Mrs. Odle's Technology Class through December 4th We will meet every Wednesday from 10:30-11:00 on Google Meet . Use the Google Meet link found at the top of Mrs. Odle's Google Classroom.		
Content Area: Synchronous EAs		
Learning Target: Flannery PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mrs. Kidwell for EA through December 4th.	
Activities: PE / Health	You will be doing live PE/Health with Mrs. Kidwell once a week on Wednesdays at 10:30-11:00. Days we do not meet please fill out the asynchronous exercise log	

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	in google classroom.	
Additional Information: PE / Health	We will meet every Wednesday from 10:30-11:00. Google meet code is kidwell.	
Notes:		
Learning Target: Van Nevel PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.	
Activities: PE / Health	You will be doing live PE/Health with Mr. Walters once a week. Days we do not meet please fill out the asynchronous exercise log in google classroom.	
Additional Information: PE / Health	We will meet every Wednesday 10:30-11 on Google Meet. The code is Walters.	
Content Area:Math		
Duration: 12:30-1:15		
Module 1 Lesson 26		

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<p>Students will need their white boards, marker and an eraser</p> <p>Complete Complete application problem</p> <p>Complete practice sheet writing the number 10 (page 127)</p> <p>Complete Problem Set (page 129)</p>		
<p>Turn in: application problem</p> <p>practice sheet writing the number 10 (page 127)</p> <p>Problem Set (page 129)</p>		
<p>Notes:</p>		
<p>Content Area: Reading</p>		
<p>Duration: 1:15-1:45 Lexia</p>		
<p>Activities: Students complete Lexia to work on individual skills.</p>		
<p>Turn In:</p>		
<p>Notes:</p>		
<p>Content Area: Reading</p>		

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Duration: 1:45-2:00

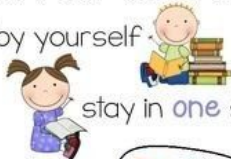
Activities: Read to self
This is a time for kids to have real books in their hands, not digital. See Charts below as reminders of what this time should look and sound like.

3 WAYS TO READ A BOOK

1. Read the pictures
2. Read the words
3. Retell the story

Find Your Book Nook

sit by yourself



stay in **one** spot

read quietly



read the pictures

read the words



read the whole time

Turn In:

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Notes:		
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