

Second Grade

Daily Learning Plan



*Teachers are working at different paces, but they are teaching and covering the same content skills.

Content Area: Literature/Spelling/Grammar
Duration: 1 hour
Activities: Holiday Reading Activities- Follow along with your teacher. The Trees of the Dancing Goats Silver Packages Daily Math and Language worksheets- Week 15 Wednesday IXL link- Grammar- Vocabulary Strategies:
Notes:
Content Area: Eureka Math
Duration: 45 min to 1 hour
Activities: Module 4, Lesson 12 Target: Relate manipulative representations to a written method verticle method for subtraction) Application Problem (pg. 71), Lesson 12 Problem Set (pgs.73-74), Lesson 12 Exit ticket (pg.75) Homework- Succeed book (pgs. 55 must do, pg. 56 optional)- if assigned by teacher *Review of addition Challenge : IXL link- Learning, math, G18

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Xtra Math- Practice Daily	Turn In: Teachers will let students/ parents know if something needs to be submitted.
	Notes: Have marker boards and dry erase markers ready.
	Content Area: Opinion Writing
Duration: 20 minutes	
Activities: Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with opening sentence, detail, supporting detail 3X and closing.	
Optional IXL- Language Arts BB #3	
Turn In: Keep writings in writing notebook or composition book	
Notes:	
Content Area: Generosity- Core Essentials	
Duration: 15 to 30 minutes	
Activities: Know It and See It Video (weeks 2 and 3)	
Be It video (week 4)	
Giving is Better story	
Generosity Week 3 Worksheet	
Generosity Week 4 Worksheet	
Write about a time you (with or without your family) have been generous and tell how it made you feel.	

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Turn in:
Notes:
Content Area: Science/ Social Studies
Duration: 35 to 45 minutes
Activities: Presentation of Habitats- Hafling & Babey Seed Dispersal- Hall
Turn in: Students will share projects during the week of the 14th online
Notes:
Content Area: Spanish - Tuesdays
Duration: 30 minutes
Activities: December -Holidays around the world (Mexico). Review weather (winter) Log in to our Google Classroom for Meet link and activity. Tuesdays 1:00 to 1:30- <i>Ms. Babey's class</i> and these students from Mrs. Hafling's class: <i>Cohen, Carter, Philip, Emerson, Carolina, Henry</i> 1:30 to 2:00- <i>Mrs. Hall's class</i> and these students from Mrs. Hafling's class: <i>Clint, Oscar, Geneva, Ireland Grace, Campbell, Westley</i>
Turn In: N/A
Notes:
Hafling Essential Arts: Library Mrs. Bowman
Learning Target: I will become a lifelong learner by being a lifelong reader.

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Duration: You will be with Mrs. Bowman for EA through December 18th
We will GOOGLE MEET on Wednesday, December 16 and Thursday, December 17 at 10:30.

Activities: This week you will meet with Mrs. Bowman on Wednesday & Thursday at 10:30. Please check your EA GOOGLE CLASSROOM for library activities to complete each day. Your activities will be found within the 'Classwork' tab.
 I am very excited to meet with you on Wednesday and Thursday!

Additional Information:

Miss Babey Essential Arts: PE (Mrs. Kidwell)

Learning Target: I will be physically active every day.

Duration: You will be with Mrs. Kidwell for EA through December 18th.

Activities : You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days.

Additional Information: You will meet every **Thursday 10:30-11 with Mrs. Kidwell on Google Meet the code is Kidwell.**

Hall Essential Arts- PE (Mr. Walters)

Learning Target: I will be physically active every day.

Duration: You will be with Mr. Walters for EA through December 18th.

Activities:. You will be doing live PE and Health with Mr. Walters once a week (Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days. You should log in daily and report the exercise you chose to

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do for the day.

Additional Information: You will meet every **Thursday 10:30-11** with **Mr. Walters** on **Google Meet** the code is **Walters**