

# Second Grade

## Daily Learning Plan



Google meets start at 8:00 am.

Today is Dress up day to show believing! Dress up as a character from a book or movie that shows believing.

\*Teachers are working at different paces, but they are teaching and covering the same content skills.

<b>Content Area: Literature/Spelling/Grammar</b>
<b>Duration:</b> 1 hour
<b>Activities:</b> 1. <b>Read story in Journeys.</b> Click <a href="#">Here</a> to read the story pg. 370 for Click Clack Moo Animas That Type  Or follow your teacher's directions  <a href="#">Giggle, Giggle, Quack</a> Compare/Contrast Activity  Babey - Read "An Angel for Solomon Singer"  Daily Math and Language worksheets- Week 14 Thursday  <a href="#">IXL link-</a>  <b>Grammar- Verbs in present, past, and future, plurals</b> <b>Vocabulary Strategies:</b>
<b>Notes:</b>
<b>Content Area: Eureka Math</b>
<b>Duration:</b> 45 min to 1 hour
<b>Activities:</b> Module 4, Lesson 6 <b>Target: Using manipulatives to represent the composition of 10 ones as 1 ten with 2-digit addends</b>

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Application Problem (pg. 35), Lesson 6 Problem Set (pgs.37-38), Lesson 6 Exit ticket (pg.39)  
 Homework- Succeed book (pgs. 27-28)- if assigned by teacher

**Lesson 7 Target: Relate Addition using manipulatives to a written vertical method.**

Application Problem (pg. ), Lesson 7 Problem Set (pgs. ), Lesson 7 Exit ticket (pg. )  
 Homework- Succeed book (pgs. 35-36)- if assigned by teacher

[IXL link-](#)

[Xtra Math-](#) Practice Daily

**Turn In: Teachers will let students/ parents know if something needs to be submitted.**

**Notes: Have marker boards and dry erase markers ready.**

**Content Area: Opinion Writing**

**Duration:** 20 minutes

**Activities:** Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with opening sentence, detail, supporting detail 3X and closing.

Optional IXL- Language Arts BB #3

**Turn In: Keep writings in writing notebook or composition book**

**Notes:**

**Content Area: Generosity- Core Essentials**

**Duration:** 15 to 30 minutes

**Activites:** [Know It](#) and [See It](#) Video

[Giving is Better](#) story

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Generosity Week 2 [Worksheet](#)

Generosity Week 3 [Worksheet](#)

Make a Random Acts of Kindness list to do for your family members.  
Make a Random Acts of Kindness list with your family to do something for relatives, neighbors, and friends

Turn in:

Notes:

**Content Area: Science/ Social Studies**

**Duration:** 35 to 45 minutes

**Activities:**

Habitats- Hafling & Babey      Seed Dispersal- Hall

Hafling - [Brain Pop Jr Desert Habitat](#) - [Cactus Hotel- Read Aloud](#)

[Arctic Habitats](#)- Babey

**Challenge:** complete some activities on the Brain Pop Jr. in your favorite habitat

Research help: [Brain Pop Jr.](#) (username - aps password school) Find your habitat and watch for information; [Ducksters](#) pick an animal or habitat), and [National Geographic for Kids Site](#)

[Hafling Diorama Project Directions](#)- Please or print to complete the project by December 14th.

[Babey Diorama Project Directions](#) - Please print to complete the project by December 14th

Turn in: Students will share projects during the week of the 14th online

Notes:

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**Content Area: Spanish - Tuesdays**

**Duration: 30 minutes**

**Activities:**

December Holidays around the world.

Review weather (winter)

Log in to our Google Classroom for Meet link and activity.

**Tuesdays** 1:00 to 1:30- *Ms. Babey's class* and these students from Mrs. Hafling's class: *Cohen, Carter, Philip, Emerson, Carolina, Westley*

1:30 to 2:00- *Mrs. Hall's class* and these students from Mrs. Hafling's class: *Clint, Oscar, Henry, Geneva, Ireland Grace, Campbell*

**Turn In: N/A**

**Notes:**

## **Hafling Essential Arts: Library Mrs. Bowman**

**Learning Target:** I will become a lifelong learner by being a lifelong reader.

**Duration:** You will be with Mrs. Bowman for EA through December 18th

**Activities:** This week you will meet with Mrs. Bowman on Tuesday and Thursday at 10:30. Please check your EA GOOGLE CLASSROOM for library activities to complete each day. Your activities will be found within the 'Classwork' tab. I am very excited to meet with you on Tuesday and Thursday!

**Additional Information:**

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### Miss Babey Essential Arts: PE (Mrs. Kidwell)

*Learning Target: I will be physically active every day.*

**Duration: You will be with Mrs. Kidwell for EA through December 18th.**

**Activities :** You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days.

**Additional Information:** You will meet every **Thursday 10:30-11 with Mrs. Kidwell on Google Meet the code is Kidwell.**

### Hall Essential Arts- PE (Mr. Walters)

**Learning Target:** I will be physically active every day.

**Duration: You will be with Mr. Walters for EA through December 18th.**

**Activities:.** You will be doing live PE and Health with Mr. Walters once a week (Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days. You should log in daily and report the exercise you chose to do for the day.

**Additional Information:** You will meet every **Thursday 10:30-11 with Mr. Walters on Google Meet the code is Walters**