

Second Grade

Daily Learning Plan



*Teachers are working at different paces, but they are teaching and covering the same content skills.

Content Area: Literature/Spelling/Grammar
Duration: 1 hour
Activities: 1. Read story in Journeys. Click Here to read the story (p 332) for “Jellies” Pg. (370) for Click Clack Moo Reader’s Notebook- Follow directions from teacher to complete pages. Daily Math and Language worksheets IXL link- Grammar- Verbs in present, past, and future Vocabulary Strategies-er and -est Phonics- Contractions
Notes:
Content Area: Eureka Math
Duration: 45 min to 1 hour
Activities: Module 4, Lesson 4 Target: Add and subtract multiples of 10 and some ones within 100, Lesson 4 Application Problem (pg. 23) Problem Set (pgs.25-26), Lesson 4 Exit ticket (pg.27) Homework- Succeed book (pgs. 17-18)- if assigned by teacher IXL link- Practice Time and Money- click Learning, skill plans, NWEA Maps, Grades (2-5),

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	click Measurement and Data, in first RIT band work on any in #5 -#17
	Turn In: Teachers will let students/ parents know if something needs to be submitted.
	Notes: Have marker boards and dry erase markers ready.
	Content Area: Opinion Writing
	Duration: 20 minutes
	Activities: Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with opening sentence, detail, supporting detail 3X and closing. Writing a paragraph on a specific topic. Working on 5 to 8 sentence paragraph. Writing about Jellies - author opinion using text
	Turn In: Keep writings in writing notebook or composition book
	Notes:
	Content Area: Generosity- Core Essentials
	Duration: 15 to 30 minutes
	Activites: Say It Video Giving is Better story
	Make a Random Acts of Kindness list to do for your family members.
	Turn in:
	Notes:
	Content Area: Science/ Social Studies
	Duration: 35 to 45 minutes

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Activities:

Habitats- Hafling & Babey Seed Dispersal- Hall

[Brain Pop Ocean Habitats](#)

[Brain Pop Jr Desert Habitat](#)

[Ocean Life for Kids](#)- Write about the Ocean Habitat in your science journal

Read Works- Ocean Life

Challenge: complete some activities on the Brain Pop Jr.

[Hafling Diorama Project Directions](#)- Please or print to complete the project by December 14th.

[Babey Diorama Project Directions](#) - Please print to complete the project by December 14th

Turn in:

Notes:

Content Area: Spanish - Tuesdays

Duration: 30 minutes

Activities:

December Holidays around the world.

Review weather (winter)

Log in to our Google Classroom for Meet link and activity.

Tuesdays 1:00 to 1:30- Ms. Babey's class and these students from Mrs. Hafling's class: Cohen, Carter, Philip, Emerson, Carolina, Westley

1:30 to 2:00- Mrs. Hall's class and these students from Mrs. Hafling's class: Clint, Oscar, Henry, Geneva, Ireland Grace, Campbell

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Turn In: N/A
Notes:
Babey Essential Arts: Technology- Ms. Odle Thursdays at 10:30
Learning Target:
Duration:
Activities:
Additional Information
Ms. Hall Essential Arts: PE (Mrs. Kidwell)
<i>Learning Target: I will be physically active every day.</i>
Duration: You will be with Mrs. Kidwell for EA through December 4th.

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Activities : You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days.

Additional Information: You will meet every **Thursday 10:30-11** with **Mrs. Kidwell on Google Meet** the code is **Kidwell**.

Hafling Essential Arts- PE (Mr. Walters)

Learning Target: I will be physically active every day.

Duration: You will be with **Mr. Walters** for **EA** through **December 4th**.

Activities:. You will be doing live PE and Health with Mr. Walters once a week (Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days. You should log in daily and report the exercise you chose to do for the day.

Additional Information: