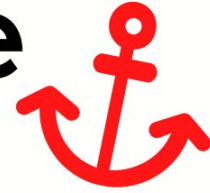


# Third Grade

## Daily Learning Plan



Wednesday, December 2, 2020

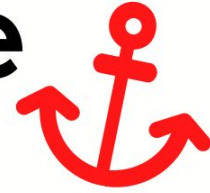
Additional Information:

All links and assignments are posted in the Third Grade Google Classroom.

|                              |  |
|------------------------------|--|
| <b>Content Area: Reading</b> | <a href="#">Kentucky Academic Standards</a>  |
|                              | <b>Duration:</b> 30 minutes  |
|                              | <b>Learning Target:</b>  |
|                              | <b>Turn In:</b>  |
|                              | <b>Notes:</b>  |
|                              | <b>Content Area: Math</b>  |
| <b>Content Area: Math</b>    | <a href="#">Kentucky Academic Standards</a>  |
|                              | <b>Duration:</b> 50 minutes  |
|                              | <b>Learning Target:</b> Lesson 12 -  |
|                              | <b>Turn In:</b> I can apply the distributive property and the fact $9 = 10 - 1$ as a strategy to multiply. |
|                              | <b>Notes:</b> Students need their yellow and blue math journals, dry erase materials, pencil               |
|                              | <b>Content Area: Writing</b>   |
| <b>Content Area: Writing</b> | <a href="#">Kentucky Academic Standards</a>  |
|                              | <b>Duration:</b> 30 minutes  |
|                              | <b>Learning Target:</b>  |
|                              | <b>Turn In:</b>  |
|                              | <b>Notes:</b>  |

# Third Grade

## Daily Learning Plan

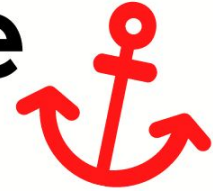


|  |  |
|--|--|
|  | <b>Content Area: Science</b>   |
|  | <b>Duration:</b> 15-20 minutes   |
|  | <b>Learning Target:</b>  |
|  | <b>Link to Plan:</b>   |
|  | <b>Turn In:</b>  |
|  | <b>Notes:</b>  |
|  | <b>Content Area: Social Studies</b>  |
|  | <a href="#"><u>Kentucky Academic Standards</u></a>   |
|  | <b>Duration:</b> 30 minutes  |
|  | <b>Learning Target:</b> I can explain how the cultural aspects of a region can spread beyond its borders. I can explain how the culture of places and regions influence how people change and adapt to their environments. |
|  | <b>Turn In:</b> “Why People Move” assignment (due Thursday)  |
|  | <b>Notes:</b> Students will need to hit the “Turn In” button on the classroom to officially submit the assignment.   |
|  | <b>Content Area: Homework</b>  |
|  | <b>Duration:</b> 30 minutes  |
|  | <b>Turn In:</b>  |
|  | <b>Notes:</b>  |

|                               |  |
|-------------------------------|--|
| <b>Essential Arts: BIXLER</b> | <b>ART</b>   |
|                               | <b>See Mr. Dunn for a lesson today at 11 on his link DUNN.</b> |
|                               |  |

# Third Grade

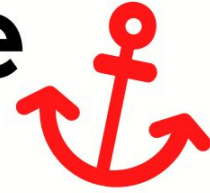
## *Daily Learning Plan*



| Essential Arts: Liford             |   |
|------------------------------------|---|
|                                    |   |
|                                    |   |
|                                    |   |
|                                    |   |
| Essential Arts: Stuart 11:00-11:30 |   |
|                                    | SEE EA LIBRARY information below the MUSIC DLP. |
|                                    |   |
|                                    |   |
|                                    |   |
|                                    |   |

# Third Grade

## Daily Learning Plan



|                                |   |
|--------------------------------|---|
| <b>Essential Arts:</b>         | <b>MRS. STUART EA LIBRARY MAKE SURE TO PICK UP YOUR “JUDY MOODY AND STINK BIG BAD BLACKOUT” at the front of school. The books are in baggies with your names on them. You will turn them in by Dec. 4th</b>   |
| <b>Learning Target:</b>        | 1) With support, demonstrate one’s ability to be a lifelong learner by studying and reading for personal and academic interests.<br>2) With guidance and support, identify a variety of perspectives and articulate why considering others’ ideas can lead to new or deeper knowledge.  |
| <b>Duration:</b>               | Nov. 23-Dec. 4th<br>Google Meets on Tuesdays from 11:00-11:30   |
| <b>Activities:</b>             | 1) Join EA Library GOOGLE MEET on Tuesdays at 11:00-11:30. Go to our 3rd Grade Mrs. Stuart’s EA LIBRARY GOOGLE CLASSROOM to click on the Google Meet link.<br>2) Book Study, “JUDY MOODY AND STINK BIG BAD BLACKOUT”<br>3) Check your Mrs. Stuart’s EA LIBRARY GOOGLE CLASSROOM for your daily assignments. You will have daily reading assignments and thoughtful questions that will need to be answered too.<br>3) You may read alone, with a partner, or in a small group via facetime or set up your own online meets. |
| <b>Additional Information:</b> | <b>Have fun reading!</b>  |