

Fifth Grade

Daily Learning Plan



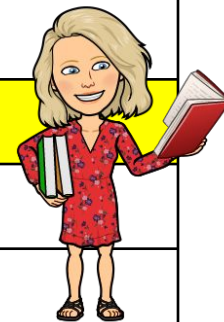
Date: Tuesday, December 1, 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction



8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:05	ELA (Homerom)
9:05-9:15	Movement Break
9:15-10:05	Rotation 1
10:05-10:10	Movement Break
10:10-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:20	Rotation 3
1:30-3:00	Small group instruction/ complete HW Assignments



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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify the setting of historical fiction text
Duration:	50 minutes
Activities:	Review yesterday's character chart Review examples of setting in Historical fiction Students read assigned text and continue to add characters to chart
Additional Information:	

READ





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Math

Kentucky Academic Standards

1st Rotation	
Learning Target:	I can use the standard algorithm to solve 3 digit by 2 digit multiplication problems.
Duration:	50 Minutes
Activities: 	<ul style="list-style-type: none">• Students will complete Tuesday Daily Math Review Week 12.• Students will work on Module 2, Lessons 5 and 6 using the standard algorithm for multiplication of 3 digit by 2 digit numbers.
Additional Information:	
2nd & 3rd Rotations	
Learning Target:	I can estimate multi-digit products by rounding factors to a basic fact and using place value patterns.
Duration:	50 Minutes
Activities: 	<ul style="list-style-type: none">• Students will complete Tuesday Daily Math Review Week 12.• Students will work on Module 2, Lesson 2 estimating multi-digit products using rounding.
Additional Information:	

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----- Writing -----

Kentucky Academic Standards

Learning Target:	I can use a variety of resources to research I can create a timeline to organize information
Duration:	50 Minutes
Activities:	<ul style="list-style-type: none">● Students will share info collected from interviews● Students will continue to research The Mystery of St. Matthews Island● Students will use resources to create a timeline of events
Additional Information	ELA and Science will be combined this week





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----- Social Studies -----

Kentucky Academic Standards

Learning Target:	How can POWER lead to OPPRESSION?
Duration:	50 min.
Activities:  	<ul style="list-style-type: none">• Students will continue the INQUIRY process for UNIT 3 How can power lead to oppression? (1650-1763)• Students will watch videos about the first four guiding questions and chart their "I Wonders" on each slide (5-9).• Students will not turn this assignment in until the end of the Unit.
Additional Information:  	Assignment will be posted in Google Classroom under the date 11.30.20

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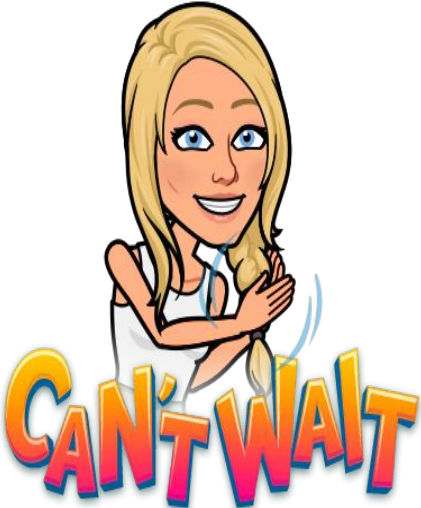
Daily Learning Plan



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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
<p>Duration:</p>	<ol style="list-style-type: none">1) November 23rd-Dec.4th
<p>Activities:</p>  A cartoon illustration of a blonde girl with blue eyes, wearing a white shirt, with her arms crossed and a happy expression. Below her is the text "CAN'T WAIT" in large, colorful, bubbly letters.	<ol style="list-style-type: none">1) Join Mr. Jones 5th Grade EA Library Classroom2) Book Study, "THE ONE AND ONLY IVAN".3) Check your Mr. Jones' EA LIBRARY GOOGLE CLASSROOM for your daily assignments. You will have daily reading assignments and thoughtful questions that will need to be answered too.3) You may read alone, with a partner, on in a small group via facetime or set up your own online meets.4) We will meet together on our Mr. Jones' EA LIBRARY GOOGLE MEET (the link is found in your Google Classroom)5) We may complete a creative project the last week of our rotation.6) We meet together on Google Meet on FRIDAYS from 11:05-11:308) Complete and turn in all Google Classroom activities/assignments by December 4th

PE

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----- Essential Arts -----

Learning Target: Just PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mrs. Kidwell for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: PE / Health	We will meet every Friday 11-11:30am on Google Meet the code is Kidwell.	
Notes:		
Learning Target: Broyles PE / Health	<i>I will be physically active every day.</i>	
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.	
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	


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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can present information on some familiar topics in the target language.
Duration:	30min
Activities:	Join the meet through Google Classroom 1:45-2:15pm Review Thanksgiving vocabulary words. Talk about your Thanksgiving plate in the target language.
 Cocino en la cocina	
Additional Information:	Visit Google Classroom for assignment and Meet link. FYI - Meets are as follow: Broyles- Monday 1:45-2:15pm Just- Wednesday 1:45-2:15pm Jones - Thursday 1:45-2:15pm