

# Seventh Grade

## Daily Learning Plan



**Monday, November 30, 2020**

**A Day**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the Nervous and Endocrine Systems work together.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Nervous System<ol style="list-style-type: none"><li>a. Interactive <b>Notebook</b> (20 min)<ol style="list-style-type: none"><li>i. Print pages 5 &amp; 6 or pick up copies at school</li></ol></li><li>b. BrainPop Nervous System GC - (30 min)<ol style="list-style-type: none"><li>i. Quiz</li><li>ii. Pick 1 Activity (worksheet, Make-a-Map, or Graphic Organizer)</li></ol></li><li>c. Edpuzzle Nervous System (20 min)</li></ol></li><li>2. Demonstration of Learning - Mini-project GC - (45 min)<ol style="list-style-type: none"><li>a. May work with a partner or small group.</li><li>b. Due: Monday, Dec. 7, 2020</li></ol></li></ol>
Additional Information:	<u><a href="#">Science Daily Agenda</a></u>

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## *Daily Learning Plan*



### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can read several articles and develop an argument writing summary.
Duration:	1 session
Activities:	Extended time to write pre-argument essay
Additional Information:	

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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use idiomatic expressions in Spanish.
Duration:	1.5 hours
Activities:	Conversation practice Grammar lesson Reading practice
Additional Information:	<u><a href="#">Daily Agenda</a></u>

7B


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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning
<b>Duration:</b>	Three 30 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b> 	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on <b>Monday from 8-8:25</b> to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on “Classwork” to access materials. <b>A new technology activity will be posted every day.</b></li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All Classwork is due on December 4th. Any work turned in after December 4th will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle’s Google Classroom to access all of your assignments and your Google Meet link.  7B will have Technology Class until December 4th.

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Learning Target: <b>7C PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	<b>You will be with Mrs. Kidwell for EA through December 4th.</b>
Activities: <b>PE / Health</b>	You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:30 on Google Meet</b> the code is <b>Kidwell</b> .