

Eighth Grade

Daily Learning Plan



Tuesday, November 24, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	 Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the Circulatory and Respiratory system work together.
Duration:	80 min
Activities:	<ol style="list-style-type: none">1. Lesson 4 - Moving Materials (45 min)<ol style="list-style-type: none">a. Present a Random Slide to the Class on Monday2. Respiratory and Circulatory System <u>Interactive Notes</u> - Review3. Review Game4. Take Quiz
Additional Information:	Meet Code will be posted on the Stream <u>Science Daily Agenda</u>

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can revise my writing.
Duration:	1 hour 20 minutes - synchronous
Activities:	See <u>Daily Lesson Agenda</u> for Tuesday 11/24
Additional Information:	All assignments posted on Google Classroom

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use irregular verbs and direct object pronouns in Spanish. I can understand when someone talks about daily chores in Spanish.
Duration:	1.5 hours
Activities:	<ol style="list-style-type: none">1. DOP practice2. Reading together3. Listening Activity4. Conversation practice about daily chores5. Online game to practice content
Additional Information:	<u>Daily Agenda</u>

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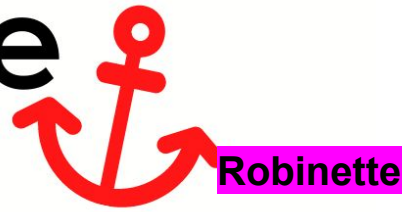
----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: 8A PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	You will be with Mr. Walters for EA through December 4th.
Activities: PE / Health	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.
Additional Information: PE / Health	We will meet every Monday 8:00-8:30 on Google Meet the code is Walters .

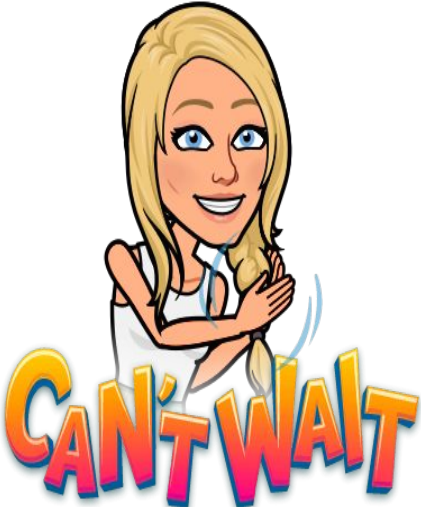
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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
<p>Duration:</p>	<ol style="list-style-type: none">1) November 23rd-Dec.4th
<p>Activities:</p> 	<ol style="list-style-type: none">1) Join 8B Grade EA Library Classroom2) Book Study, "UNSINKABLE JESSICA LONG"3) Check your 8B EA READING/LIBRARY GOOGLE CLASSROOM for your daily assignments. You will have daily reading assignments and thoughtful questions that will need to be answered too.3) You may read alone, with a partner, on in a small group via facetime or set up your own online meets.4) We will meet together on our 8B EA READING/LIBRARY GOOGLE MEET on Mondays from 8:00-8:30 (the link is found in your Google Classroom)5) We will complete a slide show about the Paralympics and a letter to Jessica Long. These assignments, along with reading this biography will be due the last week of our rotation.6) Complete and turn in all Google Classroom activities/assignments by December 4th