

# Eighth Grade

## *Daily Learning Plan*



Tuesday, December 1, 2020

B Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:00	HR and RECO
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:00 - 10:00	Office Hours
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:25	Block 1
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:30 - 10:55	Block 2
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:00 - 11:25	Block 3
				11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 12:55	Block 4
1:45 - 3:00	M, T, W, Th			12:55 - 1:20	Block 5
Attend LEAPS (enrichment or intervention)		Complete homework assignments		1:25 - 1:50	Block 6
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					



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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the Nervous and Endocrine Systems work together.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Nervous System Intro on Jamboard - link will be in the Meet Chat<ol style="list-style-type: none"><li>a. BrainPop: <u><a href="#">Nervous System</a></u> GC - (30 min) - Print to Drive<ol style="list-style-type: none"><li>i. Take Graded Quiz</li><li>ii. Pick 1 Activity (worksheet, Make-a-Map, or Graphic Organizer)</li></ol></li><li>b. Edpuzzle Nervous System (20 min)</li><li>c. Interactive <u><a href="#">Notebook</a></u> (20 min) - <b>HW</b><ol style="list-style-type: none"><li>i. Print pages 5 &amp; 6 or pick up copies at school</li></ol></li></ol></li><li>2. Demonstration of Knowledge (DOK) - <u><a href="#">Mini-project GC</a></u> - (45+ min)<ol style="list-style-type: none"><li>a. May work with a partner or small group.</li><li>b. Due: Monday, Dec. 7, 2020</li></ol></li></ol>
Additional Information:	<u><a href="#">Science Daily Agenda</a></u>

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## ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can revise my narrative for narrative techniques and verb tense. I can choose relevant evidence to back up my claims.
Duration:	1 hour 20 minutes
Activities:	See <u><a href="#">Daily Agenda</a></u>
Additional Information:	Office Hours at 1:50 if you need anything!

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use reflexive verbs in Spanish
Duration:	1.5 hours
Activities:	<ol style="list-style-type: none"><li>1. Conversation Practice</li><li>2. Guided notes and practice</li><li>3. reading/listening activities</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u>

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: <b>8A PE / Health</b>	<i>I will be physically active every day.</i>	
Duration: <b>PE / Health</b>	<b>You will be with Mr. Walters for EA through December 4th.</b>	
Activities: <b>PE / Health</b>	You will be doing live PE and Health with Mr. Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional	We will meet every <b>Monday</b>	