

Second Grade

Daily Learning Plan



*Teachers are working at different paces, but they are teaching and covering the same content skills.

Content Area: Literature/Spelling/Grammar
Duration: 1 hour
Activities: 1. Read story in Journeys. Click Here to read the story (p 332) for “Jellies” Pg. (370) for Click Clack Moo Reader’s Notebook- Follow directions from teacher to complete pages. 10 Cool Things You Did Not Know About a Jellyfish Daily Math and Language worksheets IXL link- Grammar- Verbs in present, past, and future Vocabulary Strategies-er and -est Phonics- Contractions
Notes:
Content Area: Eureka Math
Duration: 45 min to 1 hour
Activities: Module 4, Lesson 2 Target: Add and subtract multiples of 10, Lesson 2 , Application Problem (pg. 11) Problem Set (pgs.13-14), Lesson 2 Exit ticket (pg.15) Homework- Succeed book (pgs. 9-10)- if assigned by teacher
Turn In: Teachers will let students/ parents know if something needs to be submitted.

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	Notes: Have marker boards and dry erase markers ready.
	Content Area: Opinion Writing/ Informational Writing
	Duration: 20 minutes
	Activities: Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with opening sentence, detail, supporting detail 3X and closing. Writing a paragraph on a specific topic. Working on 5 to 8 sentence paragraph. Writing about Jellies
	Turn In: Keep writings in writing notebook or composition book
	Notes:
	Content Area: Generosity- Core Essentials
	Duration: 15 to 30 minutes
	Activities: Say It Video Giving is Better story
	Turn in:
	Notes:
	Content Area: Science/ Social Studies
	Duration: 35 to 45 minutes
	Activities: Habitats- Brain Pop Ocean Habitats Brain Pop Jr Desert Habitat Hafling Diorama Project Directions - Please or print to complete the project by December 14th.

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	Hall- Seed Dispersal Activities Babey Diorama Project Directions - Please print to complete the project by December 14th
	Turn in:
	Notes:
	Content Area: Spanish - Tuesdays
	Duration: 30 minutes
	Activities: December Holidays around the world. Review weather (winter) Log in to our Google Classroom for Meet link and activity.
	Tuesdays 1:00 to 1:30- Ms. Babey's class and these students from Mrs. Hafling's class: Cohen, Carter, Philip, Emerson, Carolina, Westley
	1:30 to 2:00- Mrs. Hall's class and these students from Mrs. Hafling's class: Clint, Oscar, Henry, Geneva, Ireland Grace, Campbell
	Turn In: N/A
Notes:	
	Babey Essential Arts: Technology- Ms. Odle Thursdays at 10:30
	Learning Target:
	Duration:
	Activities:
	Additional Information

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Ms. Hall Essential Arts: PE (Mrs. Kidwell)

Learning Target: I will be physically active every day.

Duration: You will be with Mrs. Kidwell for EA through December 4th.

Activities You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days.

Additional Information: You will meet every **Thursday 10:30-11 with Mrs. Kidwell on Google Meet the code is Kidwell.**

Hafling Essential Arts- PE (Mr. Walters)

Learning Target: I will be physically active every day.

Duration: You will be with Mr. Walters for EA through December 4th.

Activities: You will be doing live PE and Health with Mr. Walters once a week (Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days.

Additional Information: