

# Kindergarten

## Daily Learning Plan



### \*\*\*Materials Needed for Today\*\*\*

Please have these items out and ready to go before the start of class

- pencil
- Crayons
- Monday packet of materials
- counters

<b>Morning Meeting</b>		
Duration: 8:00-8:25		
Activities: Calendar Morning work Beginning and ending consonants		
Turn In: Beginning and ending consonants		
Notes:		
<b>Content Area: LEAPS</b>		
Duration: 8:25-9:00		
Activities: LEAPS- segmenting and blending- need three counters		
Turn In:		
Notes:		

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<b>Content Area: Reading and Writing</b>		
<b>Duration: 9:00-10:00</b>		
<b>Activities:</b> *Introduce new sight words- <b>but, this came</b> *Review word families (am and at)- make a chart of words *Introduce an words *Watch Jack Hartman video about an word family <a href="https://www.youtube.com/watch?v=ei3dsyr8A20">https://www.youtube.com/watch?v=ei3dsyr8A20</a> -Make a list of an words *an word sort worksheet (if they finish, they can use a word in a sentence on the back of their paper)		
<b>Turn In:</b> *an word sort worksheet		
<b>Notes:</b>		
<b>Content Area: Asynchronous. Movement break</b>		
<b>Duration:10:00-10:30</b>		
<b>Activities:</b>		
<b>Turn In:</b>		
<b>Notes:</b>		
<b>Content Area: EAs</b>		

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Learning Target: <b>Flannery PE / Health</b>	<i>I will be physically active every day.</i>	
Duration: <b>PE / Health</b>	<b>You will be with Mrs. Kidwell for EA through December 4th.</b>	
Activities: <b>PE / Health</b>	You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: <b>PE / Health</b>	We will meet every <b>Wednesday 10:30-11 on Google Meet the code is Kidwell.</b>	
<b>Notes:</b>		
Learning Target: <b>Van Nevel PE / Health</b>	<i>I will be physically active every day.</i>	
Duration: <b>PE / Health</b>	<b>You will be with Mr. Walters for EA through December 4th.</b>	
Activities: <b>PE / Health</b>	You will be doing live PE and Health with Mr.	

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	Walters once a week. In the google classroom, and the bitmoji classroom there are activities to do on the other days.	
Additional Information: <b>PE / Health</b>	We will meet every <b>Wednesday 10:30-11 on Google Meet the code is Walters.</b>	
<b>Content Area: Math</b>		
<b>Duration: 12:30-1:15</b>		
<b>Activities: Module 1 lesson 25</b>  Complete the Application Problem (pg 121) - They will need their 5 group mat (in the plastic sleeve) and their counters and their cubes Complete the problem set page 123 and 124		
<b>Turn In: problem set page 123 and 124</b>  Application Problem		
<b>Notes:</b>		
<b>Content Area: Reading</b>		

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<b>Duration: 1:15-1:45 Lexia</b>		
<b>Activities: Students complete Lexia to work on individual skills.</b>		
<b>Turn In:</b>		
<b>Notes:</b>		
<b>Content Area: Reading</b>		
<b>Duration: 1:45-2:00</b>		
<b>Activities: Read to self</b> This is a time for kids to have real books in their hands, not digital. See Charts below as reminders of what this time should look and sound like.		

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### 3 WAYS TO READ A BOOK

1. Read the pictures



2. Read the words



3. Retell the story



Find Your Book Nook

sit by yourself



stay in **one** spot



read quietly



read the pictures

read the words



read the whole time

Turn In:

Notes: