

# Second Grade

## Daily Learning Plan



\*Teachers are working at different paces, but they are teaching and covering the same content skills.

<b>Content Area: Literature/Spelling/Grammar</b>
<b>Duration:</b> 1 hour
<b>Activities:</b> 1. <b>Read story in Journeys.</b> Click <a href="#">Here</a> to read the story (p 332) for “Jellies” Pg. (370) for Click Clack Moo  Reader’s Notebook- Follow directions from teacher to complete pages.  Daily Math and Language worksheets  <a href="#">IXL link</a> -.  <b>Grammar- Verbs in present, past, and future</b> <b>Vocabulary Strategies-er and -est</b> <b>Phonics- Contractions</b>
<b>Notes:</b>
<b>Content Area: Eureka Math</b>
<b>Duration:</b> 45 min to 1 hour
<b>Activities:</b> Module 4, Lesson 1 <b>Target: Relate 1 more, 1 less, 10 more, 10 less, and patterns,</b> Lesson 1 , Application Problem ( pg. 3) Problem Set (pgs.5-6 ), Lesson 1 Exit ticket (pg.7) Homework- Succeed book (pgs. 5-6 )- if assigned by teacher
<b>Turn In: Teachers will let students/ parents know if something needs to be submitted.</b>
<b>Notes: Have marker boards and dry erase markers ready.</b>

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<b>Content Area: Opinion Writing</b>
<b>Duration:</b> 20 minutes
<b>Activities:</b> Opinion writing and understanding the writing process. Working on 5 to 8 sentence paragraph with :opening sentence, detail,supporting detail 3X and closing.
<b>Turn In:</b> Keep writings in writing notebook or composition book
<b>Notes:</b>
<b>Content Area: Gratitude- Core Essentials</b>
<b>Duration:</b> 15 to 30 minutes
<b>Activites:</b> Wrapping up gratitude. What are you most thankful for? How can you show gratitude all year round?
<b>Turn in:</b>
<b>Notes:</b>
<b>Content Area: Science/ Social Studies</b>
<b>Duration:</b> 35 to 45 minutes
<b>Activities:</b> Habitats-
<a href="#">Brain Pop Ocean Habitats</a>
<a href="#">Hafling Diorama Project Directions</a> - Please or print to complete project by December 14th.
<b>Turn in:</b>
<b>Notes:</b>
<b>Content Area: Spanish - Tuesdays</b>
<b>Duration:</b> 30 minutes

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**Activities: Tuesdays** 1:00 to 1:30- Ms. Babey's class and these students from Mrs. Hafling's class: Cohen, Carter, Philip, Emerson, Carolina, Westley

1:30 to 2:00- Mrs. Hall's class and these students from Mrs. Hafling's class: Clint, Oscar, Henry, Geneva, Ireland Grace, Campbell

**Turn In:** none this week (flipgrid from last week if not already done)

**Notes:**

**Babey Essential Arts: Technology- Ms. Odle Thursdays at 10:30**

**Learning Target:**

**Duration:**

**Activities:**

**Additional Information**

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### Ms. Hall Essential Arts: PE (Mrs. Kidwell)

*Learning Target: I will be physically active every day.*

**Duration: You will be with Mrs. Kidwell for EA through December 4th.**

**Activities** You will be doing live PE and Health with Mrs. Kidwell once a week. In the google classroom, and the bitmoji classroom there are optional activities to do on the other days.

**Additional Information:** You will meet every **Thursday 10:30-11 with Mrs. Kidwell on Google Meet the code is Kidwell.**

### Hafling Essential Arts- PE (Mr. Walters)

**Learning Target:** I will be physically active every day.

**Duration: You will be with Mr. Walters for EA through December 4th.**

**Activities:** You will be doing live PE and Health with Mr. Walters once a week (Thursdays at 10:30) In the google classroom, there are optional activities to do on the other days.

**Additional Information:**