

Third Grade

Daily Learning Plan



Tuesday, November 24, 2020

Additional Information:

All links and assignments are posted in the Third Grade Google Classroom.

Content Area: Reading
Kentucky Academic Standards
Duration: 30 minutes
Learning Target: I can use my visual literacy skills to access information from different types of print and text.
Turn In: Nothing
Notes: We will take a virtual field trip about the Macy's Day Parade. We will look at the history and and behind the scenes look of the floats.
Content Area: Math
Kentucky Academic Standards
Duration: 50 minutes
Learning Target: I can review our multiplication and division skills for our mid-module test.
Turn In: Nothing - Have test review completed to go over on Monday (11-30-20)
Notes: <i>Need math review and pencil.</i>
Content Area: Writing
Kentucky Academic Standards
Duration: 30 minutes
Learning Target: I can identify "emotion and feeling" words/phrases to improve opinion writing.
Turn In: Nothing- Keep pages in black writing binder.

Third Grade

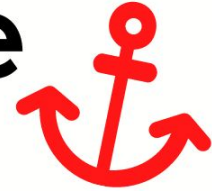
Daily Learning Plan



	<p>Notes: Materials needed: Opinion Words and Phrases “Emotions and Feelings” chart p. 241, and key word cards (yellow sheet).</p>
	<p>Content Area: Science</p> <p>Duration: 15-20 minutes</p> <p>Learning Target: I can make a claim about my habitat and how it supports animal survival.</p> <p>Link to Plan: New to the Zoo - CER document</p> <p>Turn In: CER document pic should be uploaded to assignment</p> <p>Notes:</p>
	<p>Content Area: Social Studies</p> <p>Kentucky Academic Standards</p> <p>Duration: 30 minutes</p> <p>Learning Target: I can analyze how humans settle and move from place to place affects diverse groups of people.</p> <p>Turn In: Young Immigrants document - Hit “Turn In” button on assignment</p> <p>Notes: This only needs to be done if work was not completed yesterday.</p>
	<p>Content Area: Homework</p> <p>Duration: 30 minutes</p> <p>Turn In: Read for 20 minutes Hold on to the Math Review to look at together next Monday (11/30) Complete your habitat and take 3-5 clear pictures from different angles to submit to Classroom. Be prepared to share your habitat on Monday.</p> <p>Notes:</p>

Third Grade

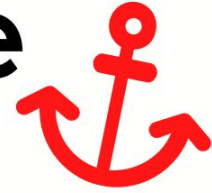
Daily Learning Plan



Essential Arts: BIXLER	ART
	See Mr. Dunn for a lesson today at 11 on his link DUNN.
Essential Arts: Liford	
Essential Arts: Stuart 11:00-11:30	SEE EA LIBRARY information below the MUSIC DLP.

Third Grade

Daily Learning Plan



Essential Arts:	MRS. STUART EA LIBRARY MAKE SURE TO PICK UP YOUR “JUDY MOODY AND STINK BIG BAD BLACKOUT” at the front of school. The books are in baggies with your names on them. You will turn them in by Dec. 4th
Learning Target:	1) With support, demonstrate one’s ability to be a lifelong learner by studying and reading for personal and academic interests. 2) With guidance and support, identify a variety of perspectives and articulate why considering others’ ideas can lead to new or deeper knowledge.
Duration:	Nov. 23-Dec. 4th Google Meets on Tuesdays from 11:00-11:30
Activities:	1) Join EA Library GOOGLE MEET on Tuesdays at 11:00-11:30. Go to our 3rd Grade Mrs. Stuart’s EA LIBRARY GOOGLE CLASSROOM to click on the Google Meet link. 2) Book Study, “JUDY MOODY AND STINK BIG BAD BLACKOUT” 3) Check your Mrs. Stuart’s EA LIBRARY GOOGLE CLASSROOM for your daily assignments. You will have daily reading assignments and thoughtful questions that will need to be answered too. 3) You may read alone, with a partner, or in a small

Third Grade

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	group via facetime or set up your own online meets.
Additional Information:	Have fun reading!