

Fifth Grade

Daily Learning Plan



Date: Wednesday, September 9, 2020

{Laura Broyles, Brian Jones, Bridget Just}

MAP Testing- The students will be tested in smaller groups at staggered times- please check your Google Homeroom Classroom for your testing window.

8:00 ALL students check-in with homeroom teachers for a quick meeting to review the day's assignments.

When students are NOT MAP testing, they need to work independently on the assigned classwork from each rotation.

Just Homeroom- Spanish 1:45-2:15

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can includes details to develop my ideas in writing
Duration:	30 Minutes
Activities:	<p>Review the Idea Strategies linked below from yesterday's book, Nothing Ever Happens on 90th Street</p> <p>Choose ONE idea from your "One of Those Days" slides (you will need to request access to edit)</p> <p>Open the doc below to type your story, be sure to read and follow the directions!</p>
Additional Information:	Mr. Jones Class - add this as a new slide in your Digital Writing Portfolio. (Don't forget the date)

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----- Reading -----

Learning Target:	I can ask questions to set a purpose and annotate my thinking
Duration:	30 Minutes
Activities:	<p>Please review the “Reasons Readers Ask Questions” linked below</p> <p>https://docs.google.com/document/d/1yITmYzU2cITy8RzNu9i9aBYe-00kuq1ISa4O2BY-8-o/edit</p> <p>Use this chart as a resource as you read your book (whatever you read yesterday) for 20 minutes and complete the questions posted in the Reading Google Classroom</p> <p>Please don't forget to “turn in” the assignment via Google Classroom.</p>
Additional Information:	



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Math

Kentucky Academic Standards

Rotation 1	
Learning Target:	I can find the area of acute triangles using height and base.
Duration:	40 Minutes
Activities:	<ul style="list-style-type: none">• Students need to complete Daily Math Review for Wednesday.• Students will need to work on the area of triangles IXL assignment located in the Google Classroom for 30 minutes.
Additional Information:	https://www.ixl.com/math/grade-5/area-of-triangles

Rotations 2 and 3	
Learning Target:	<ul style="list-style-type: none">• I can find the volume of rectangular prisms.• I can find the volume of combined rectangular prisms.
Duration:	40 Minutes
Activities:	<ul style="list-style-type: none">• Students will need to complete Daily Review Week #2 Wednesday.• Students will need to work on volume of rectangular prisms IXL assignment located in the Google Classroom for 30 minutes.
Additional Information:	https://www.ixl.com/math/grade-5/volume-of-cubes-and-rectangular-prisms

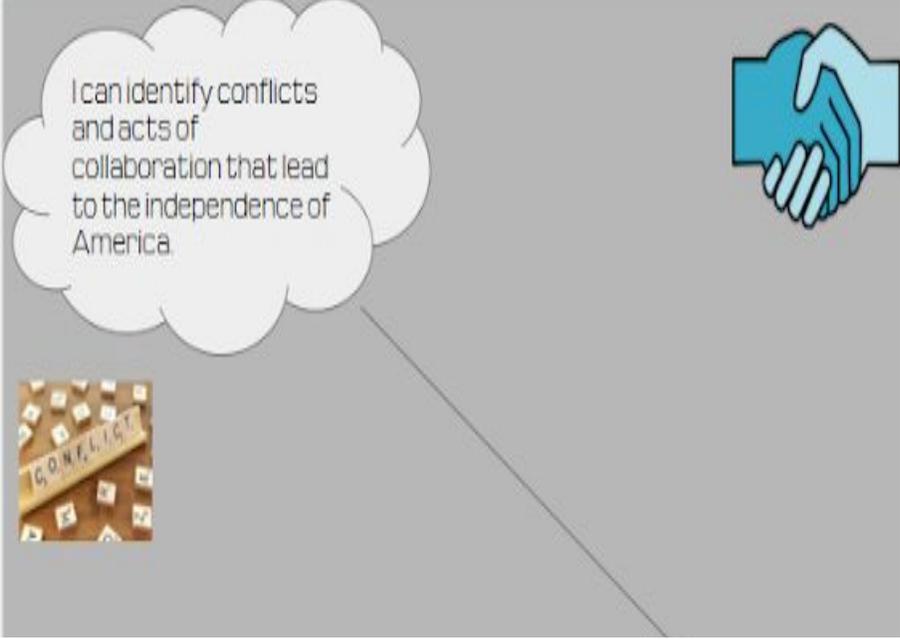
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----- Social Studies -----

Kentucky Academic Standards

<p>Learning Target:</p>	<p>I can identify conflicts and acts of collaboration that lead to the independence of America.</p>
<p>Duration:</p>	<p>55 min.</p>
<p>Activities:</p> <p>CONFLICT</p> 	<ul style="list-style-type: none"> • Students will continue reading articles, and watch videos to identify conflicts and collaborations. • Students will continue to collect information about how conflicts and collaborations were vital parts of the war for independence. • Students will finish filling out the chart they started on Tuesday. • Students will add another slide to their TIMELINE. They will then add information about the conflicts and collaborations they found during the assignment.
<p>Additional Information:</p> <p>Timeline Slide Example</p> <p>COLLABORATION</p> 	

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can understand familiar words, phrases, and sentences related to parts of the house. I can present information on some familiar topics in the target language.
Duration:	30
Activities:	Review parts of the house in the target language. Present complete sentences based on house related topics.
Additional Information:	Visit Google Classroom for assignment. 

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Just

----- Essential Arts -----

Kentucky Academic Standards

Learning Target:	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
Duration:	<ol style="list-style-type: none">1) August 25-September 11
Activities:	<ol style="list-style-type: none">1) Join Mrs. Just's EA Library Classroom Class code kg3jhqg2) We meet together on Google Meet from 11:05-11:30 on Fridays. Meet link https://meet.google.com/lookup/cytiss2ngu2) Read everyday3) Complete and turn in all Google Classroom activities/assignments between 8/25-9/11



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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p> 	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

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Jones

----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!

MS.
BROYLES
CLASS

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Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have three 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
Activities: 	1) Ms. Broyles 5th Grade Art Google Classroom CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE 2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ Classwork ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON .
HOW TO MEET MR.DUNN  Google Meet 	ART Class “Google Meet” is Friday August 28th GOOGLE MEET LINK CLICK HERE The actual Google Meet Code is : d54eotkfty *Type this code in the Google Meet “Meeting Code” Spot