

Fourth Grade

Daily Learning Plan



Date: Wednesday, September 23,
2020

Office Hours	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch (Reading, Math, Science)

Campbell	Holt	Robinette
<p>Campbell Homeroom: Meet link https://meet.google.com/lookup/gmp22t7bxk</p> <p>Math 1st switch Meet link https://meet.google.com/lookup/hisebez3ps</p> <p>Math 2nd switch Meet link https://meet.google.com/lookup/hds36av672</p> <p>Math 3rd switch https://meet.google.com/lookup/d6dao7yfji</p>	<p>Reading Rotation 1= reading1holt</p> <p>Reading Rotation 2= reading2holt</p> <p>Reading Rotation 3= reading3holt</p> <p>Holt's Homeroom= holthomeroom</p>	<p>Robinette Homeroom: https://meet.google.com/lookup/gr5bxtkfq2</p> <p>Science Rotation 1 https://meet.google.com/lookup/hrsc4tpec6</p> <p>Science Rotation 2 https://meet.google.com/lookup/hq2oxjpd7</p> <p>Science Rotation 3 https://meet.google.com/lookup/d5pdu3kgce?authuser=0&hs=179</p> <p>Go to "the Google Waffle", and click on Google Classroom. Then click on the + to create or join. Then enter the classroom code iknowik to</p>

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----- Reading -----

Learning Target:	I can compare and contrast plots in a variety of literature.
Duration:	50 minutes - Remember your student gets to the meeting by typing reading (1, 2, 3, whichever his/her rotation is) holt No spaces
Activities:	<ol style="list-style-type: none">1. Read or listen to while following along Chapters 9 and 10 (pages 27-33).2. Once you've completed the assigned reading, complete the cause and effect chart in Google Slides under 9/233. Once this is finished do the following "Making Connections" with The Boy Who Cried Wolf. Complete the writing response describing the similarities you see between the fable and the plot of <u>I Survived the Shark Attacks of 1916.</u>
Additional Information:	

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----- Math -----

[Kentucky Academic Standards](#)

Learning Target: I can round numbers using place value knowledge. I can justify my rounding using math reasoning.

Duration: 50 minutes

Activities: Math Journal Question, Review Problems, Exit Ticket

Additional Information:

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can answer questions about the Needs and Structures and Adaptations of Animals.
Duration:	50 minutes
Activities:	Read and Discuss and complete pages 32-35 in Science Textbook.
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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can learn about the Lost Colony of Roanoke.
Duration:	20 minutes
Activities:	Watch the following clip about Roanoke. https://www.youtube.com/watch?v=f0L3RkyfEjQ Listen to song about Lost Colony of Roanoke. https://www.youtube.com/watch?v=NUsuzs1qKDo&list=RDNUsuzs1qKDo&start_radio=1
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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can use the 3.8 format to write a clear and coherent paragraph.
Duration:	45 minutes
Activities:	Students continue construction of 3.8 paragraph(s)
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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	No Spanish today
Additional Information:	

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Tuesday at 9:15-9:40 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mrs. Campbell's class will have Technology Class from August 25th - September 11th.



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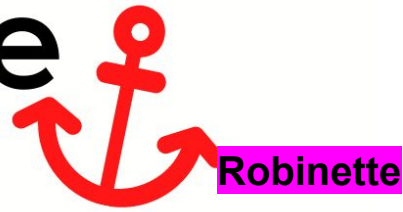
----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: HOLT PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. Sept.14th-Oct.2nd Please be ready and dressed for physical activity.
Activities: PE / Health	. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.

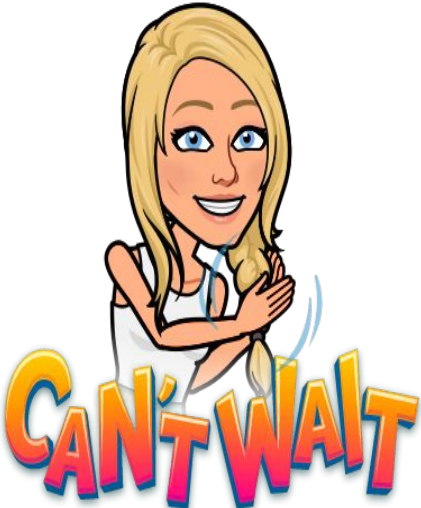
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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
<p>Duration:</p>	<ol style="list-style-type: none">1) September 14-October 2
<p>Activities:</p> 	<ol style="list-style-type: none">1) Join Mrs. Robinette's 4th Grade EA Library Classroom2) Book Study, "THE ONE AND ONLY IVAN". You will have daily reading assignments and questions that will need to be answered too.3) You may work alone, with a partner, or in a group of 3.4) We will complete a creative project the last week of our rotation.5) Please pick up your "ONE AND ONLY IVAN" books in a marked box tucked in a baggy with your name. You will be returning these books during the 3rd week of our rotation.6) Please go to Google Classroom to sign up for our EA LIBRARY class. You will find the Google Meet code there too.7) We meet together on Google Meet on Tuesdays from 9:15-9:408) Complete and turn in all Google Classroom activities/assignments by Oct 2nd.

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----- Essential Arts -----

Learning Target: Campbell PE / Health	<i>I will be physically active every day.</i>
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Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.