

Fourth Grade

Daily Learning Plan



Date: Wednesday, September 2,
2020

Office Hours (Wednesday)	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch (Reading, Math, Science)

Campbell	Holt	Robinette
<p>Campbell Homeroom: Meet link https://meet.google.com/lookup/gmp22t7bxk</p> <p>Math 1st switch Meet link https://meet.google.com/lookup/hisebez3ps</p> <p>Math 2nd switch Meet link https://meet.google.com/lookup/hds36av672</p> <p>Math 3rd switch https://meet.google.com/lookup/d6dao7yfji</p>	<p>Reading Rotation 1= reading1holt</p> <p>Reading Rotation 2= reading2holt</p> <p>Reading Rotation 3= reading3holt</p> <p>Holt's Homeroom= holthomeroom</p>	<p>Robinette Homeroom: https://meet.google.com/lookup/gr5bxtkfq2</p> <p>Science Rotation 1 https://meet.google.com/lookup/hrsc4tpec6</p> <p>Science Rotation 2 https://meet.google.com/lookup/hq2oxjpdu7</p> <p>Science Rotation 3 https://meet.google.com/lookup/d5pdu3kgce?authuser=0&hs=179</p> <p>Go to "the Google Waffle", and click on Google Classroom. Then click on the + to create or join. Then enter the classroom code iknowik to</p>

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain details and give examples in a text when explaining what the text say explicitly
Duration:	50 minutes - Remember your student gets to the meeting by typing reading (1, 2, 3, whichever his/her rotation is) holt No spaces
Activities: Due to some technical issues, We will repeat yesterday's DLP because we were unable to get to it.	<ol style="list-style-type: none">1. Open up your web browser and Go to www.getepic.com/students Enter class code (in classroom - tya4834) Select your name2. Students have been assigned the I Survived the Sinking of the Titanic. It is important that each student not only listen to the story but also follow along with the text. https://www.getepic.com/app/read/469023. Please be sure to open the actual book link along with the audiolink in epic text link https://classroom.google.com/w/MTQyNDY3NDYyNzc5/t/all4. Read Chapters 6 -8 pages 15 - 255. In the video, it shows how to listen to the book and read at the same time.6. After reading, complete the following activity (left over from yesterday) google form Figurative Language in I Survived the Sinking of the Titanic7. Then complete google docs - <i>I Survived The Sinking of the Titanic 1912 For Chapters 1 - 6</i>8. Finally, do the reflection on padlet https://padlet.com/newkid50/aiy7a1vf7f96966j

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----- Math -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how our place value system is organized.
Duration:	50 minutes
Activities:	Learn book: Application Problem, Problem Set, & Exit Ticket
Additional Information:	

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can sort structures from plants into categories and explain how and why I sorted the plants parts the way I did.
Duration:	45 minutes
Activities:	Sorting words from plants into categories.
Additional Information:	Students need to be able to explain how and why they sorted the words the way they did. Please print out Plant Parts and Card Sort form prior to class. Students will also need Science Notebook, scissors, and glue.

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	Learning Target: I can explain how rules are beneficial to citizens.
Duration:	20 minutes
Activities:	Students will continue to work on the Importance of Rules Social Studies Project . This is due on Friday, September 4, 2020 .
Additional Information:	The directions for this project are in Homeroom Google Classroom.

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can determine what a complete sentence is. (L.4.1)
Duration:	40 minutes
Activities:	What is a sentence Jamboard.
Additional Information:	

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	

Campbell

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Essential Arts

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Tuesday at 9:15-9:40 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mrs. Campbell's class will have Technology Class from August 25th - September 11th.



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----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: HOLT PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th Please be ready and dressed for physical activity.
Activities: PE / Health	. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.

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----- Essential Arts -----

Learning Target: ROBINETTE PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.