

Fifth Grade

Daily Learning Plan



Date: Wednesday, September 16, 2020

{Laura Broyles, Brian Jones, Bridget Just}

MAP Testing- The students will be tested in smaller groups at staggered times- please check your Google Homeroom Classroom for your testing window.

8:00 ALL students check-in with homeroom teachers for a quick meeting to review the day's assignments.

When students are NOT MAP testing, they need to work independently on the assigned classwork from each rotation.

Just Homeroom- Spanish 1:45-2:15

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can organize my thoughts into a paragraph
Duration:	30 Minutes
Activities:	<ol style="list-style-type: none">1. Students will review the characteristics of a paragraph via Google Slides2. Students will have a choice of topics to write a paragraph3. Students will submit the paragraph to Google ELA classroom
Additional Information:	

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----- Reading -----

Learning Target:	I can ask questions and annotate my thinking
Duration:	30 Minutes
Activities:	<ol style="list-style-type: none">1. Students read the assigned paged for Book Club posted in the Reading Google Classroom2. Students complete the assignment posted in Google Classroom3. Students submit work to Google Classroom
Additional Information:	



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----- Math -----

Kentucky Academic Standards

Rotation 1	
Learning Target:	
Duration:	
Activities:	No MATH work for today, you have worked on the MATH MAP.
Additional Information:	

Rotations 2 and 3	
Learning Target:	
Duration:	
Activities:	No MATH work for today, you have worked on the MATH MAP.
Additional Information:	

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----- Social Studies -----

Kentucky Academic Standards

Learning Target:	I can synthesize my thoughts about specific learning targets.
Duration:	55 min.
Activities:	<ul style="list-style-type: none"> • Students will think about what we have already learned in SS Class and synthesize their thoughts on a TIMELINE. • Slides 2 - 5 should already be finished. Slide #6 is a new slide. • 1 textbox that shows what they know about the "I Can" statement. 3 pictures 3 website/article links 2 video links • Ctrl - C = Copy Ctrl - K = Opens a box to past the link Ctrl - V = Paste
Additional Information:	<p>Slide #2 - If we live in the present, why do we care about the past?</p> <p>Slide #3 - I can explain why we celebrate the 4th of July.</p> <p>Slide #4 - I can identify conflicts and acts of collaboration that lead to the independence of America.</p> <p>Slide #5 - I can ask questions that make me think about my reading. (Sept. 11th)</p> <p>Slide #6 - I can explain why the articles of confederation were established</p>



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----- Science -----

Learning Target:	I can identify and explain the physical properties of matter.
Duration:	30 minutes
Activities:	<ul style="list-style-type: none">• Students will read pages 10 and 11 of Inspire Science book and answer the questions in the Google Classroom on the Google Form.
Additional Information:	Answers should be written in complete sentences.


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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can understand familiar words, phrases, and sentences related to parts of the house. I can present information on some familiar topics in the target language.
Duration:	30
Activities:	Review parts of the house in the target language. Present complete sentences based on house related topics.
Additional Information:	Visit Google Classroom for assignment. 

Jones

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mr. Jones' class will have Technology Class from September 14 - October 2.




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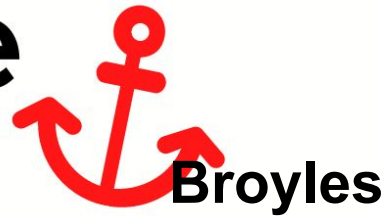
----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  An illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around the instrument, suggesting sound or music.	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

** Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

Ms. Just





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Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	I will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
Activities: 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
HOW TO MEET MR.DUNN  	<p>ART Class “Google Meet” is on FRIDAY</p> <p>GOOGLE MEET LINK CLICK HERE</p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>