

Fifth Grade

Daily Learning Plan



Date: Tuesday, September 8, 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction

8:00-8:15	Morning Meeting (Homeroom)
8:15 - 9:00	ELA (Homeroom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-3:00	LEAPS/ small group instruction/ complete HW assignments



Fifth Grade
Daily Learning Plan



Reading MAP ASSESSMENT
Wednesday Sept. 9th

Click on link below...

MAP TESTING
FAMILY REMOTE
TESTING GUIDANCE

Fifth Grade

Daily Learning Plan



----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can develop my ideas with details
Duration:	45 Minutes
Activities:	<ol style="list-style-type: none">1. Show writing prompt-students write 10 continuous minutes2. Show video of <u>Nothing Ever Happens on 90Th Street</u>. Stop throughout the story to record strategies
Additional Information:	

Fifth Grade

Daily Learning Plan



----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	55 minutes
Activities:	1. Announce Book Club Assignments
Additional Information:	

Fifth Grade

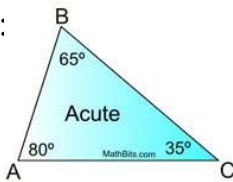
Daily Learning Plan



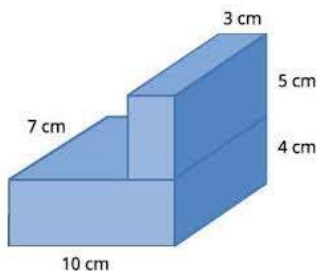
Math

Kentucky Academic Standards

Rotation 1	
Learning Target:	I can find the area of acute triangles using height and base.
Duration:	55 Minutes
Activities:	<ul style="list-style-type: none"> Students will complete Daily Math Week #2 Monday and Tuesday. Students will prove the formula for the area of acute triangles.
Additional Information:	



Rotations 2 and 3	
Learning Target:	<ul style="list-style-type: none"> I can find the volume of rectangular prisms. I can find the volume of combined rectangular prisms.
Duration:	55 Minutes
Activities:	<ul style="list-style-type: none"> Daily Review Week #2 Monday and Tuesday Students will find the volume of three objects at home. Students will take a photo and post on Seesaw. Students will begin finding the total volume of two combined non-overlapping rectangular prisms for Lesson 6 in Eureka.
Additional Information:	Students will need tape measure or ruler for this lesson.



Fifth Grade

Daily Learning Plan



----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify conflicts and acts of collaboration that lead to the independence of America.
Duration:	55 min.
Activities:	<ul style="list-style-type: none">• Students will read articles, and watch videos to identify conflicts and collaborations.• Students will collect information about how conflicts and collaborations were vital parts of the war for independence.• Students will fill out a chart on a Google Doc.
Additional Information:	

Fifth Grade
Daily Learning Plan



----- **Spanish** -----

[Kentucky Academic Standards](#)

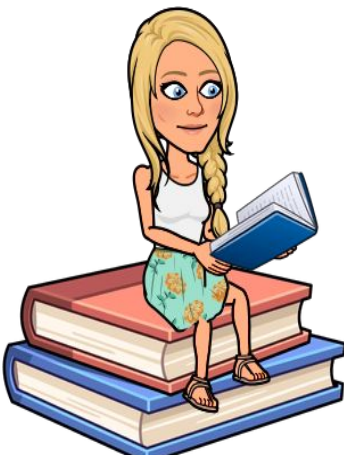
Learning Target:	
Duration:	
Activities:	
Additional Information:	

Fifth Grade

Daily Learning Plan



Mrs. Just EA Library

<p>Learning Target:</p>	<ol style="list-style-type: none">1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.
<p>Duration:</p>	<ol style="list-style-type: none">1) August 25-September 11
<p>Activities:</p>  A cartoon illustration of a young girl with blonde braids, wearing a white tank top and a floral skirt, sitting on a stack of three books (red, blue, and yellow) and reading a blue book.	<ol style="list-style-type: none">1) Join Mrs. Just's EA Library Classroom Class code kg3jhqg2) We meet together on Google Meet from 11:05-11:30 on Fridays. Meet link https://meet.google.com/lookup/cytiss2ngu2) Read everyday3) Complete and turn in all Google Classroom activities/assignments between 8/25-9/11


Fifth Grade

Daily Learning Plan



----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p> 	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

Fifth Grade

Daily Learning Plan



Jones

----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!

MS.
BROYLES
CLASS




Fifth Grade

Daily Learning Plan



Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have three 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
Activities: 	1) Ms. Broyles 5th Grade Art Google Classroom <u>CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</u> 2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ Classwork ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON .
HOW TO MEET MR.DUNN 	ART Class “Google Meet” is Friday August 28th <u>GOOGLE MEET LINK CLICK HERE</u> The actual Google Meet Code is : d54eotkfty *Type this code in the Google Meet “Meeting Code” Spot

