

Fourth Grade

Daily Learning Plan



Date: Tuesday, September 8, 2020

Office Hours	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch (Reading, Math, Science)

Campbell	Holt	Robinette
<p>Campbell Homeroom: Meet link https://meet.google.com/lookup/gmp22t7bxk</p> <p>Math 1st switch Meet link https://meet.google.com/lookup/hisebez3ps</p> <p>Math 2nd switch Meet link https://meet.google.com/lookup/hds36av672</p> <p>Math 3rd switch https://meet.google.com/lookup/d6dao7yfji</p>	<p>Reading Rotation 1= reading1holt</p> <p>Reading Rotation 2= reading2holt</p> <p>Reading Rotation 3= reading3holt</p> <p>Holt's Homeroom= holthomeroom</p>	<p>Robinette Homeroom: https://meet.google.com/lookup/gr5bxtkfq2</p> <p>Science Rotation 1 https://meet.google.com/lookup/hrsc4tpec6</p> <p>Science Rotation 2 https://meet.google.com/lookup/hq2oxjpdu7</p> <p>Science Rotation 3 https://meet.google.com/lookup/d5pdu3kgce?authuser=0&hs=179</p> <p>Go to "the Google Waffle", and click on Google Classroom. Then click on the + to create or join. Then enter the classroom code iknowik to</p>

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----- Reading -----

Learning Target:	I can describe major conflict in a story and predict outcome.
Duration:	50 minutes - Remember your student gets to the meeting by typing reading (1, 2, 3, whichever his/her rotation is) holt No spaces
Activities:	<ol style="list-style-type: none">1. Listen and read along with Chapters 11-12 pages 33-392. Discuss types of conflict - Click on ereading and read 6 types of conflict.3. Complete the Analyze Conflict for "I Survived the Sinking of the Titanic"
Additional Information:	

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----- Math -----

[Kentucky Academic Standards](#)

Learning Target: I can represent numbers in: standard form, word form, and expanded form. I can compare numbers using $<$, $>$, and $=$.

Duration: 50 minutes

Activities: Go over Friday's Exit Ticket. Review skills, and test taking strategies. Exit Ticket. Compare numbers, justifying comparison with place value.

Additional Information:

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can use my thinking strategies as I read and discuss important information about plants.
Duration:	45 minutes
Activities:	Discuss vocabulary words on page 10. Read and Discuss pages 10-13
Additional Information:	Students will need their Inspire Science Textbooks.

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how rules are beneficial to citizens. (4.C.KGO.1)
Duration:	20 minutes
Activities:	Students will present their Social Studies Google Slide Presentations on Rules.
Additional Information:	

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can compose a written response to justify my thinking.
Duration:	40 minutes
Activities:	Friendship Discussion, Friendship Survey
Additional Information:	

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	No Spanish today
Additional Information:	

Campbell

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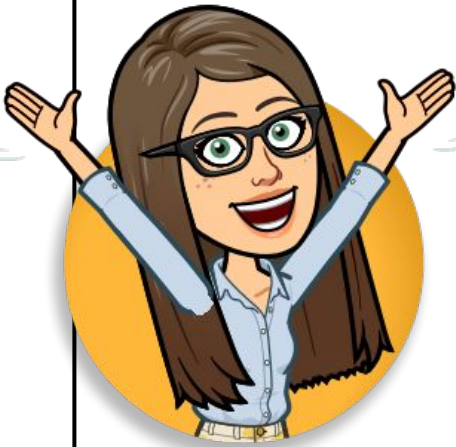
Daily Learning Plan



----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Tuesday at 9:15-9:40 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mrs. Campbell's class will have Technology Class from August 25th - September 11th.



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----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: HOLT PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th Please be ready and dressed for physical activity.
Activities: PE / Health	. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.

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----- Essential Arts -----

Learning Target: ROBINETTE PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.