

Fifth Grade

Daily Learning Plan

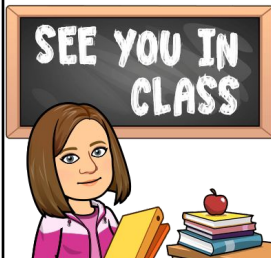


Date: Tuesday, September 15, 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction

8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:00	ELA (Homerom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-3:00	LEAPS/ small group instruction/ complete HW assignments



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Math MAP ASSESSMENT
Wednesday Sept. 16th

Click on link below...

MAP TESTING
FAMILY REMOTE
TESTING GUIDANCE

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----- Writing -----

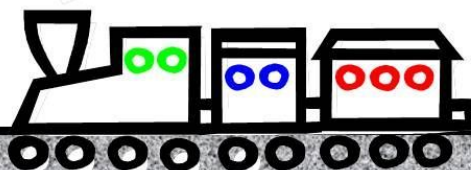
Kentucky Academic Standards

Learning Target:	I can write an engaging lead to hook my audience
Duration:	45 Minutes
Activities:	<ol style="list-style-type: none">1. Explain the writing trait "organization"2. Show 4 different types of leads3. Read examples from novels and identify the type of lead4. Students choose a journal entry to revise and write a new and improved lead
Additional Information:	

Organization



- **Sequence Events**
- **Good Transitions**
- **Beginning, Middle, End**



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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can monitor my reading comprehension
Duration:	55 minutes
Activities:	<ol style="list-style-type: none">1. Explain the words “click” (I understand!) and “clunk” (Wait! I’m confused!)2. In their reader’s notebooks, students will record 6 signals that they have clunked3. Read the assigned book club pages and use post-its to monitor comprehension
Additional Information:	Students will need their reader’s notebook



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Math

Kentucky Academic Standards

Rotation 1	
Learning Target:	<ul style="list-style-type: none"> I can find the area of polygons through composition and decomposition.
Duration:	55 Minutes
Activities: <div style="text-align: center; margin: 10px 0;"> </div>	<ul style="list-style-type: none"> Students will complete Daily Math Week #3 Tuesday. Students will find the area of parallelograms and trapezoids decomposing the shape into rectangles and triangles. Students will complete Eureka Lesson 5.
Additional Information:	
Rotations 2 and 3	
Learning Target:	<ul style="list-style-type: none"> I can find the volume of combined rectangular prisms.
Duration:	55 Minutes
Activities: <div style="text-align: center; margin: 10px 0;"> </div>	<ul style="list-style-type: none"> Daily Review Week #3 Tuesday. Students will create combined rectangular prisms using the following website and then measure the total volume of the combined shape. Students will analyze and solve volume word problems in Eureka Lesson 6.
Additional Information:	https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Isometric-Drawing-Tool/

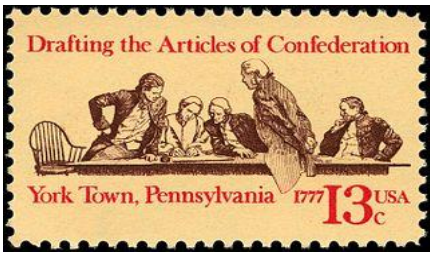

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----- Social Studies -----

Kentucky Academic Standards

Learning Target:	I can explain why the articles of confederation were established.
Duration:	55 min.
Activities: 	<ul style="list-style-type: none">• Students will read passages about the articles of confederation.• Students will work through a Escape Room with a group by answering questions about the Articles of Confederation.
Additional Information: 	Students will work together and find answers to the "escape room" but submit their own assignment on flippity.

Jones

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Essential Arts

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mr. Jones' class will have Technology Class from September 14 - October 2.




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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  An illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around the instrument, suggesting sound or music.	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

** Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

Ms. Just





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Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	I will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
Activities: 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
HOW TO MEET MR.DUNN  	<p>ART Class “Google Meet” is on FRIDAY</p> <p>GOOGLE MEET LINK CLICK HERE</p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>