

# Fifth Grade

## Daily Learning Plan



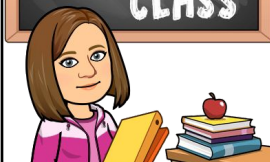
**Date: Thursday, September 17, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

### Live Instruction

8:00-8:15	Morning Meeting (Homeroom)
8:15 - 9:00	ELA (Homeroom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-3:00	<b>Jones Spanish (1:45-2:15)</b> LEAPS/ small group instruction/ complete HW assignments

SEE YOU IN CLASS



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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can apply “fix up” strategies to repair my comprehension
Duration:	55 minutes
Activities:	Teacher will model how and when to apply strategies to repair comprehension Students will read assigned book club pages and periodically STOP and THINK to monitor their comprehension Students will complete an exit slip
Additional Information:	All assignments will be posted in Google Classroom at the time of the rotation



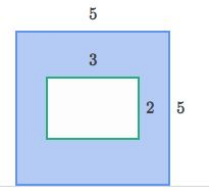
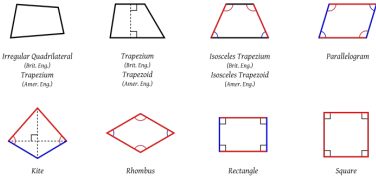
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### Math

Kentucky Academic Standards

<b>Rotation 1</b>	
Learning Target:	I can solve real world problems using area.
Duration:	55 Minutes
Activities:	 <ul style="list-style-type: none"> <li>Students will complete Thursday Daily Math Week #3.</li> <li>Students will analyze area word problems and solve areas with missing portions using Eureka Lesson 6.</li> </ul>
Additional Information:	Quiz over area of parallelograms, triangles, irregular polygons, and trapezoids next Wednesday, September 23.
<b>Rotations 2 and 3</b>	
Learning Target:	I can classify quadrilaterals.
Duration:	55 Minutes
Activities:	 <ul style="list-style-type: none"> <li>Students will complete Thursday Daily Math Week #3.</li> <li>Students will identify types of polygons and then begin to classify quadrilaterals-parallelgrams, trapezoids, rectangles, squares, and rhombi. Eureka Lesson 16.</li> </ul>
Additional Information:	Quiz over area or rectangles, perimeter, and volume of rectangular prisms next Wednesday, September 23.

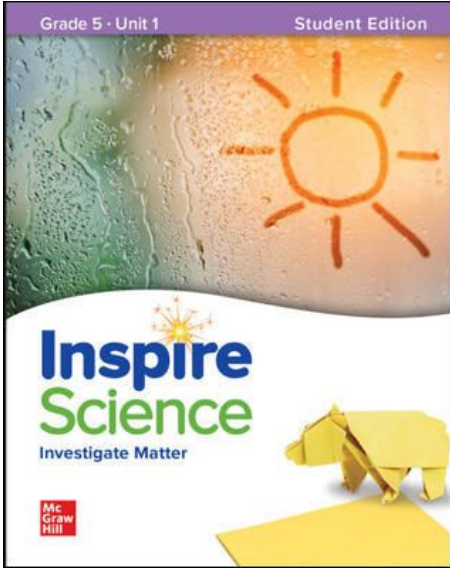
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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none"><li>• I can develop a model to describe that matter is made of particles too small to be seen.</li><li>• I can make observations and measurements to identify materials based on their properties.</li></ul>
Duration:	45 minutes
Activities:	<ul style="list-style-type: none"><li>• Students will review physical properties and then discuss chemical properties of matter. Students will answer questions regarding chemical properties.</li></ul>
Additional Information:	<p>Students will need their science textbook.</p>  <p>The image shows the cover of a science textbook titled 'Inspire Science: Investigate Matter'. The cover features a purple header with 'Grade 5 - Unit 1' and 'Student Edition'. The main image is a close-up of a window with condensation and a hand-drawn sun. The title 'Inspire Science' is in blue and green, with 'Investigate Matter' below it. The McGraw Hill logo is in the bottom left corner, and a yellow paper airplane is in the bottom right corner.</p>



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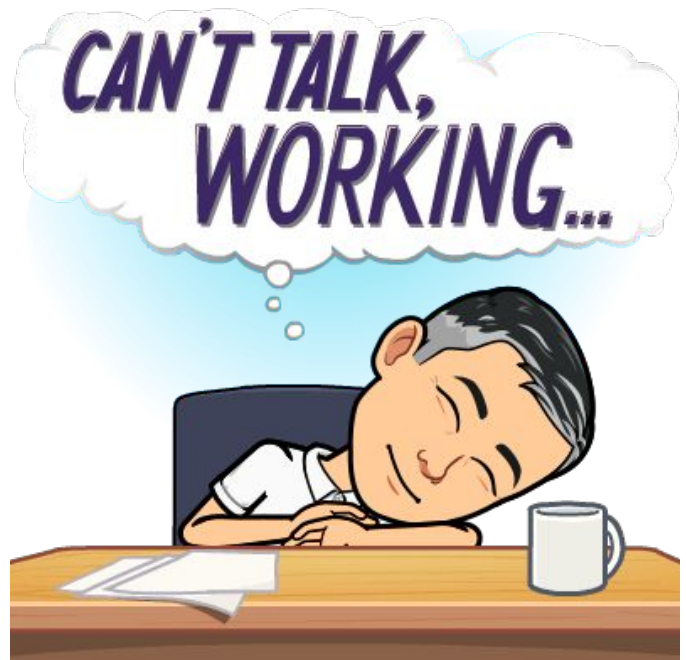
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### ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the constitution was written.
Duration:	55 min.
Activities:	<ul style="list-style-type: none"><li>• Students will read a passage about The Constitutional Convention.</li><li>• Students will answer and submit multiple choice questions.</li><li>• Students will use the CER strategy to explain why the Constitution was written.</li></ul>
Additional Information:	Students should submit a completed assignment by the end of class. I can help during office hours if they need extra assistance. Simply have them send an email letting me know they need help.




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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  A cartoon illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark blue pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around the instrument, suggesting sound or music.	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

\*\* Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

#### DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

Jones

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### Essential Arts

[Kentucky Academic Standards](#)

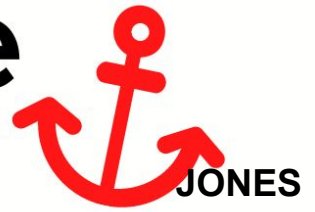
Technology	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning.
<b>Duration:</b>	Three 25 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  Mr. Jones' class will have Technology Class from September 14 - October 2.





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## Spanish

Kentucky Academic Standards

Learning Target:	I can understand familiar words, phrases, and sentences related to parts of the house. I can present information on some familiar topics in the target language.
Duration:	30
Activities:	Review parts of the house in the target language. Present complete sentences based on house related topics.
Additional Information:	Visit Google Classroom for assignment.



Ms. Just





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### Essential Arts

Kentucky Academic Standards

<b>Learning Target:</b>	I will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
<b>Activities:</b> 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><b><u><a href="#">CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u></b></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “<b>Classwork</b>” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON.</b></p>
<b>HOW TO MEET MR.DUNN</b>  	<p><b>ART Class “Google Meet” is on FRIDAY</b></p> <p><b><u><a href="#">GOOGLE MEET LINK CLICK HERE</a></u></b></p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>