

# Fifth Grade

## Daily Learning Plan



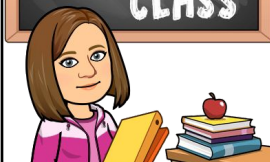
**Date: Thursday, September 10, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

### Live Instruction

8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:00	ELA (Homerom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-3:00	Jones Spanish (1:45-2:15) LEAPS/ small group instruction/ complete HW assignments

SEE YOU IN CLASS



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## *Daily Learning Plan*



### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	55 minutes
Activities:	
Additional Information:	

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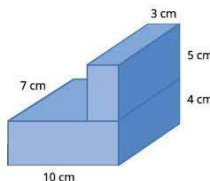
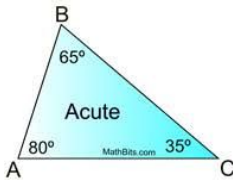
## Daily Learning Plan



### Math

Kentucky Academic Standards

<b>Rotation 1</b>	
Learning Target:	I can find the area of acute triangles using height and base.
Duration:	55 Minutes
Activities:	<ul style="list-style-type: none"> <li>Students will complete Daily Math Week #2 Thursday.</li> <li>Students will find the area of all types of triangles using base and height. Students will identify altitude.</li> </ul>
Additional Information:	
<b>Rotations 2 and 3</b>	
Learning Target:	<ul style="list-style-type: none"> <li>I can find the volume of combined rectangular prisms.</li> </ul>
Duration:	55 Minutes
Activities:	<ul style="list-style-type: none"> <li>Daily Review Week #2 Thursday.</li> <li>Students will begin finding the total volume of two combined non-overlapping rectangular prisms for Lesson 6 in Eureka.</li> </ul>
Additional Information:	



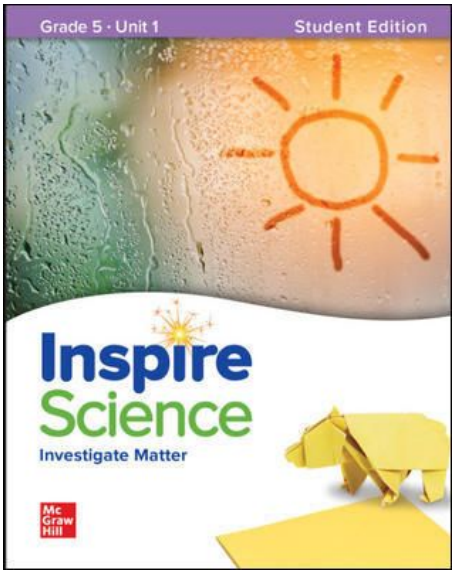
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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none"><li>• I can develop a model to describe that matter is made of particles too small to be seen.</li><li>• I can make observations and measurements to identify materials based on their properties.</li></ul>
Duration:	45 minutes
Activities:	<ol style="list-style-type: none"><li>1. Students will ask the question: What do we need to know about matter to use it to solve problems?</li><li>2. Students will Encounter the Phenomenon of matter and Launch the STEM Module Project for the matter unit.</li></ol>
Additional Information:	<p>Students will need their science textbook.</p>  The image shows the cover of a science textbook. The top part features a photograph of condensation on a glass surface with a hand-drawn sun in orange. Below the photo, the text reads 'Grade 5 · Unit 1' and 'Student Edition'. The main title is 'Inspire Science' in blue and green, with the subtitle 'Investigate Matter' below it. The McGraw Hill logo is in the bottom left corner, and a yellow paper airplane is in the bottom right corner.

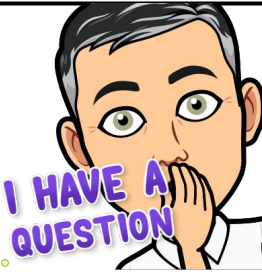
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### ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can identify conflicts and acts of collaboration that lead to the independence of America.
Duration:	55 min.
Activities: 	<ul style="list-style-type: none"><li>• Students will use their resources to answer an Extended Response Question about Conflicts and Collaborations during the Revolutionary War.</li><li>• Students will synthesize their thinking and add information to their TIMELINE about conflict and collaboration. (curating resources)<ul style="list-style-type: none"><li>• 1 textbox</li><li>• 3 or more pictures/icons</li><li>• 3 or more linked websites</li><li>• 2 or more linked videos</li></ul></li></ul>
Additional Information:	I shared one of the timelines with the Tech Dept. @ KDE last week. They are going to use some of them during their upcoming trainings. If you want to make an impact across the state, be sure to turn in your best work!!

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Learning Target:	<ol style="list-style-type: none"><li>1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</li><li>2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</li></ol>
Duration:	<ol style="list-style-type: none"><li>1) August 25-September 11</li></ol>
Activities:	<ol style="list-style-type: none"><li>1) Join Mrs. Just's EA Library Classroom <b>Class code kg3jhqg</b></li><li>2) We meet together on Google Meet from <b>11:05-11:30 on Fridays.</b> <b>Meet link</b> <b><a href="https://meet.google.com/lookup/cytiss2ngu">https://meet.google.com/lookup/cytiss2ngu</a></b></li><li>2) Read everyday</li><li>3) Complete and turn in all Google Classroom activities/assignments between 8/25-9/11</li></ol>

**READ**




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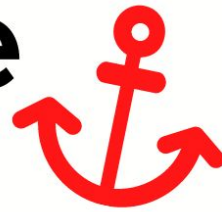
### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p> 	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

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Jones

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

#### DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!



MS.  
BROYLES  
CLASS




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### Essential Arts

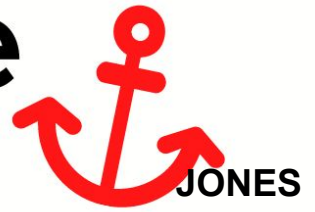
[Kentucky Academic Standards](#)

<b>Learning Target:</b>	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have <b>three</b> 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
<b>Activities:</b> 	1) Ms. Broyles 5th Grade Art Google Classroom  <a href="#">CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a>  2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ <b>Classwork</b> ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b> .
<b>HOW TO MEET MR.DUNN</b> 	<b>ART Class</b> “Google Meet” is Friday August 28th <a href="#">GOOGLE MEET LINK CLICK HERE</a>  The actual Google Meet Code is : <b>d54eotkfty</b> *Type this code in the Google Meet “Meeting Code” Spot



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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can understand familiar words, phrases, and sentences related to parts of the house. I can present information on some familiar topics in the target language.
Duration:	30
Activities:	Review parts of the house in the target language. Present complete sentences based on house related topics.
Additional Information:	Visit Google Classroom for assignment.

