

Seventh Grade

Daily Learning Plan



Friday, September 25, 2020

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none">I can identify plagiarism and how to NOT plagiarize.
Duration:	35 minutes
Activities:	Asynchronous Day- No Google Meet! <ol style="list-style-type: none">IXL Diagnostic (at least 20 minutes)- ELA onlyIXL 7 O.3- "Identify Plagiarism"
Additional Information:	Plagiarism Quiz Tuesday!

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Math

Kentucky Academic Standards

No meets today

Pre-algebra

Learning Target:	I can find the distance between 2 points using Pythagorean Theorem
Duration:	40 min
Activities:	Asynchronous learning
Additional Information:	Homework: Scavenger Hunt

Algebra

Learning Target:	I can find the sum and difference of radicals.
Duration:	40 minutes
Activities:	Watch screencastify
Additional Information:	Homework: IXL Algebra EE5

Pre-algebra, part 1

Learning Target:	I can find the area of a triangle and classify it.
Duration:	90 min
Activities:	Watch the screencastify & find the area of triangles.
Additional Information:	Homework: worksheet

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how Matter cycles in an Ecosystem.
Duration:	35 min
Activities:	<ol style="list-style-type: none">1. Today is Asynchronous = NO LIVE MEETS2. Work on Cycling of Matter Project
Additional Information:	<u>Daily Agenda</u>

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will participate in a fake news assignment.
Duration:	35 minutes
Activities:	<ol style="list-style-type: none">1. No Google Meet Today (Go to Daily Agenda)2. Watch Song on Fake News3. Play the Fake news assignment/game on iCivics
Additional Information:	Detailed <u>Day to Day Agenda</u> for students

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can take efficient notes.
Duration:	asynchronous/varies by student
Activities:	Check notes to see they are organized and complete to be checked in class on Monday, 9/28
Additional Information:	

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use articles and nouns in Spanish in a grammatically correct way.
Duration:	40 minutes
Activities:	Articles and nouns quiz
Additional Information:	<u>Daily Agenda</u>

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Learning Target: Walters PE / Health 7A	<i>I will be physically active every day.</i>
Duration: PE / Health	We will be completing activities together from your choice board. Sept.14th-Oct.2nd
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Monday 8:00-8:25 on Google Meet.






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Essential Arts

Kentucky Academic Standards

<p>Learning Target:</p>	<p>I will learn about the Elements of Art (focusing on the elements of Line and Color)</p>
<p>Duration:</p> 	<p>We will have 3 - 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.</p> <p>You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd</p>
<p>Activities:</p> 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><u>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</u></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
<p>HOW TO MEET MR.DUNN</p>  	<p>ART Class “Google Meet” is on Monday</p> <p><u>GOOGLE MEET LINK CLICK HERE</u></p> <p>The actual Google Meet Code is : iaa2bkz *Type this code in the Google Meet “Meeting Code” Spot</p>

7B Seventh Grade

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Learning Target: Bowman 7B Reading/ Library	<p>1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the global learning community.</p>
Duration:	Three 30 minute Google Meets on Mondays between September 14-October 2 . We will be completing reading assignments and written activities located on your Google EA Reading/Library Classroom. All assignments are due by October 2nd.
Activities:	<p>1) You will be exploring how to locate books in MackinVia.</p> <p>2) You will also be completing assignments based off our book study, "UNSINKABLE JESSICA LONG" Each student must come to the front of APS to pick up their copy to use during this book study. The books are in a marked box, inside ziplock bags for book safety. You will use these books and return them the 3rd week of our Reading/Library rotation.</p>
Additional Information:	<p>We will meet every Monday 8:00-8:30 on Google Meet.</p> <p>Please check our class on Google classroom to sign up for our class and to get our Google Meet code.</p>