

Seventh Grade

Daily Learning Plan



Friday, September 18, 2020

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none">• I can identify main idea in grade level texts.
Duration:	35 minutes
Activities:	<ul style="list-style-type: none">• Asynchronous Friday- No Google Meet today!• IXL Diagnostic- Language Arts (~20 minutes)• IXL 7 A.1 to 80% mastery
Additional Information:	

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----- Math -----

Kentucky Academic Standards

Pre-algebra

Learning Target:	I can apply Pythagorean Theorem.
Duration:	40 minutes
Activities:	Quick review, then Quiz
Additional Information:	Homework: Enjoy the weekend!

Algebra

Learning Target:	I can use the properties of exponents.
Duration:	40 minutes
Activities:	Quick review, then Quiz.
Additional Information:	Homework: Lesson 4 due Tuesday

Pre-algebra, part 1

Learning Target:	I can use formulas to find area and perimeter.
Duration:	40 minutes
Activities:	Virtual Word Wall, Drag and Drop review
Additional Information:	Homework: Finish the Drag and Drop

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain Energy Pyramids.
Duration:	30 min
Activities:	<ol style="list-style-type: none">1. BrainPop Activity2. Double check for missing assignments in IC and GC.
Additional Information:	Today will be Asynchronous, meaning NO live Google Meet Today. Assignments will be posted on Google Classroom, work at your own pace. <u>Daily Agenda</u>

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will participate in a discussion on Current Events.
Duration:	35 minutes
Activities:	<ol style="list-style-type: none">1. Week in Rap2. Discussion on Current Events
Additional Information:	Detailed <u>Day to Day Agenda</u> for students

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can improve my narrative introduction.
Duration:	Varies with student
Activities:	Asynchronous
Additional Information:	Lesson on google classroom

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can introduce myself and another person, tell my age, my birthday, and where I am from in Spanish.
Duration:	40 minutes
Activities:	Flipgrid Give all of the above information
Additional Information:	<u>Daily Agenda</u>

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Learning Target: Walters PE / Health 7A	<i>I will be physically active every day.</i>
Duration: PE / Health	We will be completing activities together from your choice board. Sept.14th-Oct.2nd
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Monday 8:00-8:25 on Google Meet.

7B Seventh Grade

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<p>Learning Target: Bowman 7B Reading/ Library</p>	<p>1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the global learning community.</p>
<p>Duration:</p>	<p>Three 30 minute Google Meets on Mondays between September 14-October 2. We will be completing reading assignments and written activities located on your Google EA Reading/Library Classroom. All assignments are due by October 2nd.</p>
<p>Activities:</p>	<p>1) You will be exploring how to locate books in MackinVia.</p> <p>2) You will also be completing assignments based off our book study, "UNSINKABLE JESSICA LONG" Each student must come to the front of APS to pick up their copy to use during this book study. The books are in a marked box, inside ziplock bags for book safety. You will use these books and return them the 3rd week of our Reading/Library rotation.</p>
<p>Additional Information:</p>	<p>We will meet every Monday 8:00-8:30 on Google Meet.</p> <p>Please check our class on Google classroom to sign up for our class and to get our Google Meet code.</p>







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Essential Arts

Kentucky Academic Standards

<p>Learning Target:</p>	<p>I will learn about the Elements of Art (focusing on the elements of Line and Color)</p>
<p>Duration:</p> 	<p>We will have three 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.</p> <p>You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd</p>
<p>Activities:</p> 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><u>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</u></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
<p>HOW TO MEET MR.DUNN</p>  	<p>ART Class “Google Meet” is on Monday</p> <p><u>GOOGLE MEET LINK CLICK HERE</u></p> <p>The actual Google Meet Code is : iaa2bkz *Type this code in the Google Meet “Meeting Code” Spot</p>