

# Seventh Grade

## *Daily Learning Plan*



**Friday, September 11, 2020**

<b>A Day</b>		<b>B Day</b>	
Wednesday & <b>Friday</b>		Tuesday & Thursday	
8 - 10	Block 1	8 - 10	Block 4
10 - 12	Block 2	10 - 12	Block 5
12 - 1	Lunch/PAT	12 - 1	Lunch/PAT
1 - 3	Block 3	1 - 3	Block 6



# Seventh Grade

## *Daily Learning Plan*



### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how Photosynthesis and Cellular Respiration are related.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Discuss Virtual Lab</li><li>2. Edpuzzle Activity</li><li>3. Create presentations in small groups on Photosynthesis and Cellular Respiration.</li><li>4. Lesson 1 Quiz on Monday.</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u> and all Assignments are posted in Google Classroom.

# Seventh Grade

## *Daily Learning Plan*



### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I know the parts of a 5 paragraph essay
Duration:	1 class session
Activities:	Review organizer of 5 paragraph essay
Additional Information:	In google classroom

# Seventh Grade

## *Daily Learning Plan*



### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use interrogatives in Spanish. I can express how I feel and ask how someone else feels. I can tell basic information about myself in Spanish.
Duration:	One hour 20 minutes
Activities:	<ol style="list-style-type: none"><li>1. Finish presentations Todo Sobre Mí</li><li>2. Take quizzes for question words and emotions</li><li>3. Watch instructional videos (4-7) and begin activity of introductions.</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u>

# Seventh Grade

## Daily Learning Plan



Learning Target: <b>Bowman</b> <b>7C</b> <b>Reading/</b> <b>Library</b>	<p><b>1) Concept: Inquire</b> - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p><b>2) Concept: Include</b> - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the global learning community.</p>
Duration:	Three 30 minute Google Meets on Mondays between <b>August 25th-Sept. 11th</b> . We will be completing activities located on your Google EA Reading/Library Classroom. All assignments are due by September 11.
Activities:	<p>1) You will be exploring how to locate books in Alexandria and MackinVia.</p> <p>2) You will also be completing assignments based off one of your middle school reads.</p> <p><b>Class code: 2fxlaeo</b></p>
Additional Information:	<p>We will meet every <b>Monday 8:00-8:30 on Google Meet.</b></p> <p><b>Meet link</b> <b><a href="https://meet.google.com/lookup/dgpsyssh7a">https://meet.google.com/lookup/dgpsyssh7a</a></b></p>

# Seventh Grade

## *Daily Learning Plan*



Learning Target: <b>7B Walters PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet.</b>

# Seventh Grade

## *Daily Learning Plan*



Learning Target: <b>Kidwell PE / Health 7A</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet.</b>