

# Seventh Grade

## Daily Learning Plan



**Monday, September 14, 2020**

**A Day**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can present my presentation on Photosynthesis and Cellular Respiration.
Duration:	80 min
Activities:	<ol style="list-style-type: none"><li>1. Group Presentations on Photosynthesis</li><li>2. Lesson 1 Quiz</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u>

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can develop a writing piece with supporting details
Duration:	1 class session
Activities:	Add supporting detail to narrative
Additional Information:	

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can exchange basic personal information.. I can introduce people and things in Spanish. I can read a magazine article in Spanish and understand the information.
Duration:	One hour 20 minutes
Activities:	<ol style="list-style-type: none"><li>1. Conversation practice</li><li>2. Vocab practice</li><li>3. Que Tal Magazine</li><li>4. Short videos of introductions</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u>

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Learning Target: <b>Walters PE / Health 7A</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	<b>Sept.14th-Oct.2nd</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet.</b>





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### Essential Arts

Kentucky Academic Standards

<p><b>Learning Target:</b></p>	<p>I will learn about the Elements of Art (focusing on the elements of Line and Color)</p>
<p><b>Duration:</b></p> 	<p>We will have three 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.</p> <p>You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd</p>
<p><b>Activities:</b></p> 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><b><u><a href="#">CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u></b></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “<b>Classwork</b>” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON.</b></p>
<p><b>HOW TO MEET MR.DUNN</b></p>   <p>Google Meet</p>	<p><b>ART Class “Google Meet” is on Monday</b></p> <p><b><u><a href="#">GOOGLE MEET LINK CLICK HERE</a></u></b></p> <p>The actual Google Meet Code is : iaa2bkz  <b>*Type this code in the Google Meet “Meeting Code” Spot</b></p>

# 7B Seventh Grade

## *Daily Learning Plan*



<p>Learning Target: <b>Bowman</b> <b>7B</b> <b>Reading/ Library</b></p>	<p><b>1) Concept: Inquire</b> - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p><b>2) Concept: Include</b> - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the global learning community.</p>
<p>Duration:</p>	<p>Three 30 minute Google Meets on Mondays between <b>September 14-October 2</b>. We will be completing reading assignments and written activities located on your Google EA Reading/Library Classroom. All assignments are due by October 2nd.</p>
<p>Activities:</p>	<p>1) You will be exploring how to locate books in MackinVia.</p> <p>2) You will also be completing assignments based off our book study, "UNSINKABLE JESSICA LONG" Each student must come to the front of APS to pick up their copy to use during this book study. The books are in a marked box, inside ziplock bags for book safety. You will use these books and return them the 3rd week of our Reading/Library rotation.</p>
<p>Additional Information:</p>	<p>We will meet every <b>Monday 8:00-8:30 on Google Meet</b>.</p> <p>Please check our class on Google classroom to sign up for our class and to get our Google Meet code.</p>