

Sixth Grade

Daily Learning Plan



Friday Date: September 25, 2020

{Gomez, Sangster, Sloan, Wooldridge }

Office Hours	
Gomez- Spanish	M/W 2:20-3:00 No office hours- Friday
Sangster- Math/Reading	M-TH 1:50-3:00 No office hours- Friday
Sloan- Science/Writing	M-TH 1:50-3:00 No office hours- Friday
Wooldridge Social Studies	T/TH 1:50-3:00 No office hours- Friday

Friday	
8:00 - 8:30	Essential Arts
8:30 - 9:10	Block 1
9:15 - 9:55	Block 2
10:00 - 10:40	Block 3
10:45 - 11:25	Block 4
11:30 - 12:30	Lunch/PAT
12:30- 1:10	Block 5
1:15- 1:50	Block 6
1:50 Friday Dismissal- No office hours	

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can apply literary terms to a novel
Duration:	40 min
Activities:	Both Thursday's and Friday's activities have been posted in classroom in the same post. We are in "aysnchronous" learning again today.
Additional Information:	

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----- Math -----

[Kentucky Academic Standards](#)

1ST BLOCK MATH

Learning Target:	I can review several topics in math
Duration:	40 min
Activities:	Complete the IXL exercises to review all topics from class. No weekly quiz this week because of asynchronous learning.
Additional Information:	

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----- Math -----

[Kentucky Academic Standards](#)

2ND BLOCK MATH

Learning Target:	I can review several topics in math
Duration:	40 min
Activities:	Complete the IXL exercises to review all topics from class. No weekly quiz this week because of asynchronous learning.
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----- Math -----

[Kentucky Academic Standards](#)

3RD BLOCK MATH

Learning Target:	I can use the coordinate plane
Duration:	40min
Activities:	Read and take notes for Chapter 1-6. Do problems assigned in classroom Asynchronous day!
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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can research my element of choice.
Duration:	45 minutes
Activities:	1. Students will research their element for their project.
Additional Information:	Today, the students will be working on their element project. They will be creating a poster and a Google Slides presentation about the element. Directions for this project are in their Google Classroom.

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can show my depth of knowledge.
Duration:	asynchronous/varies by student
Activities:	TCl assessment lesson 1/game
Additional Information:	

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can research my element of choice.
Duration:	45 minutes
Activities:	1. Students will research their element for their project.
Additional Information:	I am giving your child time during writing class to work on their element project. Since they are creating a Google Slides presentation and researching this fits perfectly in the area of writing.

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can tell at least three things someone likes to do in the target language.
Duration:	80
Activities:	See Google Classroom for activities -watch unit 1 video -write 3 things each character likes to do.
Additional Information:	No Meet Today



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6A

----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
Duration:	<p>Three 25 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
Activities:	<ul style="list-style-type: none">• Attend Google Meet Music Class on Thursday at 8am to learn and review new material.• Head to Google Classroom. Click on “Classwork”• Click on the videos and activities under “Rhythm” and “ Note Names”.• To receive full credit complete and submit the “Rhythm Review Quiz”, “Note Name Quiz”, and “Flip Grid Rhythm Composition Project”. <p>** Be on the lookout for an email from me with your Google Classroom codes and meeting links!</p> <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>



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6A

----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

DID YOU KNOW



Music Class Google Meets are every Thursday from 8:00 - 8:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)


6B Sixth Grade

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning
Duration:	Three 30 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities: 	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Thursday from 8-8:30 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2nd will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. 6B will have Technology Class from September 14 - October 2

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----- Essential Arts -----

Learning Target: 6D PE / Health with Walters	<i>I will be physically active every day.</i> <u>Kentucky Academic Standards</u>
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. Sept.14th-Oct.2nd
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Thursday 8:00-8:30 on Google