

# Sixth Grade

## *Daily Learning Plan*



**A- Day      Date: September 16, 2020**

**{Gomez, Sangster, Sloan}**

Office Hours	
Gomez- Spanish	2:20-3:00
Sangster- <b>Math</b> /Reading	1:50-3:00
Sloan- <b>Writing</b> /Science	1:50-3:00

A-Day (Monday & Wednesday)	
8:00- 8:30	Essential Arts
8:40-10:00	1st Block
10:10-11:30	2nd Block
11:30 - 12:30	LUNCH & PAT
12:30-1:45	3rd Block
1:50-3:00	Office Hours: Email teacher for appointment

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### ----- Math -----

[Kentucky Academic Standards](#)

### **1ST BLOCK MATH**

Learning Target:	I can write a number as the product of its prime factors using factor trees or ladder boxes.
Duration:	80 min
Activities:	Small groups to compare work from Monday; Whole class discussion on differences and problem areas; intro notes on prime factorization w/practice and more practice on order of ops
Additional Information:	Weekly Quiz on Friday

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### ----- Math -----

[Kentucky Academic Standards](#)

### **2ND BLOCK MATH**

Learning Target:	I can write a number as the product of its prime factors using factor trees or ladder boxes. I can apply divisibility rules and apply the order of operations
Duration:	80 min
Activities:	Review work in small groups from Monday w/pf's; more practice for pf's; work time for that and order of ops round 3 and divisibility rules.
Additional Information:	Weekly quiz Friday

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### ----- Math -----

Kentucky Academic Standards

### **3RD BLOCK MATH**

Learning Target:	I can use prime factorization to determine the GCF of two or more numbers; I can identify and apply properties of numbers
Duration:	80 min
Activities:	Review translating work from Monday; graded work turned in (on time!); GCF using prime factorization; practice for that; if time Chapter 1-4 properties of numbers - taking notes on the chapter could be homework
Additional Information:	Weekly Quiz on Friday

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can recognize story elements in written work. I can explain how character traits describe characters in a story.
Duration:	80 minutes
Activities:	<ol style="list-style-type: none"><li>1. Journal topic</li><li>2. Story elements assignment</li><li>3. Character traits discussion/task</li></ol>
Additional Information:	


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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can introduce myself. I can introduce someone else.
Duration:	80min
Activities:	Review cultural greetings and expressions. Intro to pronouns and how they work (verbs). -Finish cultural project (due Friday)
Additional Information:	<p><b>¿POR QUÉ?</b></p> 

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6A

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can learn to read and write rhythm in music. I can learn to read and write note names in music. I can create my own composition.
Duration:	Three 25 minute Google Meet Music Classes. Individual activities to complete on your own time.
Activities:	<ul style="list-style-type: none"><li>• Attend Google Meet Music Class on Thursday at 8am to learn and review new material.</li><li>• Head to Google Classroom. Click on “Classwork”</li><li>• Click on the videos and activities under “Rhythm” and “ Note Names”.</li><li>• To receive full credit complete and submit the “Rhythm Review Quiz”, “Note Name Quiz”, and “Flip Grid Rhythm Composition Project”.</li></ul> <p>** Be on the lookout for an email from me with your Google Classroom codes and meeting links!</p> <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>



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6A

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

#### DID YOU KNOW



Music Class Google Meets are every Thursday from 8:00 - 8:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)




# 6B Sixth Grade

## Daily Learning Plan



### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning
<b>Duration:</b>	Three 30 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b> 	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Thursday from 8-8:30 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2nd will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  6B will have Technology Class from September 14 - October 2

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### ----- Essential Arts -----

Learning Target: <b>6C PE / Health with KIDWELL</b>	<i>I will be physically active every day.</i>  <a href="#"><u>Kentucky Academic Standards</u></a>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>Sept.14th-Oct.2nd</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Thursday 8:00-8:30 on Google</b>

# 6D Sixth Grade

## Daily Learning Plan



### ----- Essential Arts -----

Learning Target: <b>6D PE / Health with Walters</b>	<i>I will be physically active every day.</i>  <a href="#"><u>Kentucky Academic Standards</u></a>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>Sept.14th-Oct.2nd</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Thursday 8:00-8:30 on Google</b>