

# Fifth Grade

## Daily Learning Plan



**Date: Friday, September 4, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

**Live Instruction**



8:00-8:15	Morning Meeting (Homeroom)
8:15 - 9:00	ELA (Homeroom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-2:00	Small group instruction/ complete HW assignments



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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can ask questions to better understand my text
Duration:	55 minutes
Activities:	Introduce strategy Model asking with a text Students read and annotate questions Students will submit a picture of annotations via Seesaw
Additional Information:	

# READ



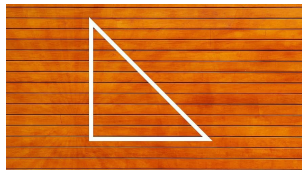
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### Math

Kentucky Academic Standards

Rotation 1	
Learning Target:	I can find the area of right triangles through rectangle facts.
Duration:	55 Minutes
Activities: 	<ol style="list-style-type: none"><li>1. Students will complete Friday Daily Review in Packet and turn into Seesaw.</li><li>2. Students will wrap up Lesson 2 of the Eureka Math packet focusing on finding a formula for the area of right triangles and begin looking at the area of acute triangles in Lesson 3.</li></ol>
Additional Information:	
Rotations 2 and 3	
Learning Target:	<ul style="list-style-type: none"><li>• I can use multiplication to calculate the volume of rectangular prisms.</li></ul>
Duration:	55 Minutes
Activities:	<ol style="list-style-type: none"><li>1. Students will complete Friday Daily Review in Packet and turn into Seesaw.</li><li>2. Students will use the formula for finding the volume of rectangular prisms. Eureka Module 5, Lesson 4.</li></ol>
Additional Information:	<a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Isometric-Drawing-Tool/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Isometric-Drawing-Tool/</a>

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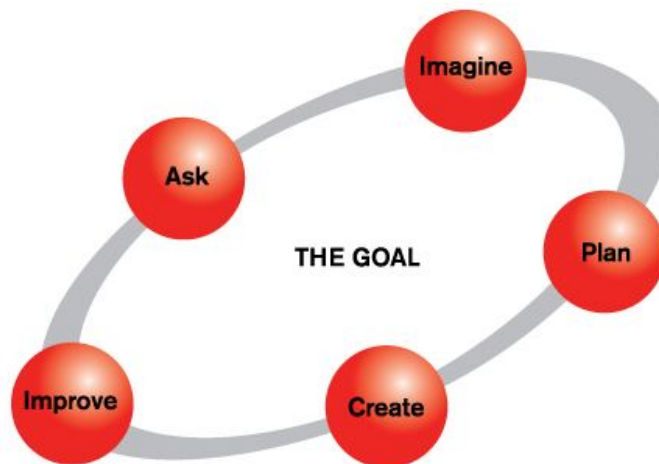
## Daily Learning Plan



### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can use the engineering design process.
Duration:	45 minutes
Activities:	<ol style="list-style-type: none"><li>1. Students will use the engineering design process (ask, imagine, plan, create, improve) to design a better lunchbox.</li><li>2. Student will test the lunchbox today using ice cubes and reflect on how the design could be improved.</li></ol>
Additional Information:	Students will need 2 bags with one ice cube each.





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## ----- Social Studies -----

### Kentucky Academic Standards

Learning Target:	I can explain why we celebrate the 4th of July.
Duration:	55 min.
Activities: 	<ul style="list-style-type: none"><li>• Students will continue reading articles that are "just right" for them.</li><li>• Students will markup the text as they read.</li><li>• Students will add information to their TIMELINE about the 4th of July. (Conflict and Collaboration)</li><li>• <b>Extension</b> - Go back through the articles and look for CONFLICT &amp; COLLABORATION</li></ul>
Additional Information: 	<p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <ul style="list-style-type: none"><li>• Students will need their YELLOW Composition Notebook</li></ul>

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*Daily Learning Plan*



----- **Spanish** -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	




Just

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### ----- Essential Arts -----

<p>Learning Target:</p>	<ol style="list-style-type: none"><li>1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</li><li>2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</li></ol>
<p>Duration:</p>	<ol style="list-style-type: none"><li>1) August 25-September 11</li></ol>
<p>Activities:</p> <p><b>READ</b></p>  <p>A cartoon illustration of a blonde girl with a braid, wearing a white tank top, pointing her index fingers upwards. The word 'READ' is written in large, bold, yellow letters above her.</p>	<ol style="list-style-type: none"><li>1) Join Mrs. Just's EA Library Classroom <b>Class code kg3jhqg</b></li><li>2) We meet together on Google Meet from <b>11:05-11:30 on Fridays.</b> <b>Meet link</b> <b><a href="https://meet.google.com/lookup/cytiss2ngu">https://meet.google.com/lookup/cytiss2ngu</a></b></li><li>2) Read everyday</li><li>3) Complete and turn in all Google Classroom activities/assignments between 8/25-9/11</li></ol>


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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p> 	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>



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Jones

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

#### DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!

MS.  
BROYLES  
CLASS



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### Essential Arts

[Kentucky Academic Standards](#)

<b>Learning Target:</b>	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have <b>three</b> 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
<b>Activities:</b> 	1) Ms. Broyles 5th Grade Art Google Classroom  <a href="#">CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a>  2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ <b>Classwork</b> ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b> .
<b>HOW TO MEET MR.DUNN</b> 	<b>ART Class</b> “Google Meet” is Friday August 28th <a href="#">GOOGLE MEET LINK CLICK HERE</a>  The actual Google Meet Code is : <b>d54eotkfty</b> *Type this code in the Google Meet “Meeting Code” Spot

